

FAIR K-2

Ongoing Progress Monitoring (OPM)

KINDERGARTEN

Each Kindergarten teacher must select one Kindergarten student that scores in the green success zone on the FAIR during AP1 and then assess that one green student on the eight FAIR Ongoing Progress Monitoring (OPM) tasks. The assessment for each of these tasks should take place after the first Assessment Period and before the beginning of the second Assessment Period.

Ongoing Progress Monitoring (OPM) must be administered by hand and entered by hand into the PMRN. The EST is not available for OPM.

Any student that is in the Rtl process must have OPM administered for Rtl purposes.

Task 1 Letter Name and Sound Knowledge

OPM Task 1 - Probes 1-3: Letter Name and Sound Knowledge

Task 2 Phoneme Blending

OPM Task 2 - Probe 1: Phoneme Blending

Task 3 Phoneme Deletion (Word Parts/Initial)

OPM Task 3 - Probe 1: Phoneme Deletion (Word Parts/Initial)

Task 4 Letter Sound Connections (Initial)

OPM Task 4 - Probe 1: Letter Sound Connections (Initial)

Task 5 Letter Sound Connections (Final)

OPM Task 5 - Probe 1: Letter Sound Connections (Final)

Task 6 Word Building (Initial Consonants)

OPM Task 6 - Probe 1: Word Building (Initial Consonants)

Task 7 Word Building (Final Consonants)

OPM Task 7 - Probe 1: Word Building (Final Consonants)

Task 8 Word Building (Medial Vowels)

OPM Task 8 - Probe 1: Word Building (Medial Vowels)

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1ST GRADE

All 1st grade students that score in the green success zone on the FAIR during AP1 will be assessed on the eight FAIR Ongoing Progress Monitoring (OPM) tasks. The assessment for each of these tasks should take place after the first Assessment Period and before the beginning of the second Assessment Period.

Ongoing Progress Monitoring (OPM) must be administered by hand and entered by hand into the PMRN. The EST is not available for OPM.

Any student that is in the Rtl process must have OPM administered for Rtl purposes.

Task 1 Letter Sound Knowledge

OPM Task 1 - Probes 1-3: Letter Sound Knowledge

Task 2 Phoneme Blending

OPM Task 2 - Probe 1: Phoneme Blending

Task 3 Phoneme Deletion (Initial)

OPM Task 3 - Probe 1: Phoneme Deletion (Initial)

Task 4 Phoneme Deletion (Final)

OPM Task 4 - Probe 1: Phoneme Deletion (Final)

Task 5 Word Building (Consonants)

OPM Task 5 - Probe 1: Word Building (Consonants)

Task 6 Word Building (Vowels)

OPM Task 6 - Probe 1: Word Building (Vowels)

Task 7 Word Building (CVC and CVCe)

OPM Task 7 - Probe 1: Word Building (CVC and CVCe)

Task 8 Word Building (Blends)

OPM Task 8 - Probe 1: Word Building (Blends)

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Ongoing Progress Monitoring (OPM)

2ND GRADE

All 2nd grade students that score in the green success zone on the FAIR during AP1 will be assessed on the six FAIR Ongoing Progress Monitoring (OPM) tasks. The assessment for each of these tasks should take place after the first Assessment Period and before the beginning of the second Assessment Period.

Ongoing Progress Monitoring (OPM) must be administered by hand and entered by hand into the PMRN. The EST is not available for OPM.

Any student that is in the Rtl process must have OPM administered for Rtl purposes.

Task 1 Phoneme Deletion (Initial)

OPM Task 1 - Probe 1: Phoneme Deletion (Initial)

Task 2 Phoneme Deletion (Final)

OPM Task 2 - Probe 1: Phoneme Deletion (Final)

Task 3 Word Building (Consonants)

OPM Task 3 - Probe 1: Word Building (Consonants)

Task 4 Word Building (CVC and CVCe)

OPM Task 4 - Probe 1: Word Building (CVC and CVCe)

Task 5 Word Building (Blends and Vowels)

OPM Task 5 - Probe 1: Word Building (Blends and Vowels)

Task 6 Multisyllabic Word Reading

OPM Task 6 - Probe 1: Multisyllabic Word Reading