



FLORIDA DEPARTMENT OF EDUCATION
BUREAU OF SCHOOL SAFETY AND SCHOOL SUPPORT
OFFICE OF MULTICULTURAL STUDENT LANGUAGE EDUCATION

**THE SCHOOL DISTRICT OF LEE COUNTY
K-12 FOREIGN LANGUAGE PLAN**
As required by the K-20 School Code
April 2004

GOALS

The goals of the Foreign Language Program are to help students develop the knowledge and skills to communicate effectively in other languages, to connect to other disciplines and to compare their cultures to others in order to better understand the communities of the world.

OBJECTIVES

The foreign language learners will:

- compare and contrast other languages and cultures with their own.
- use listening, observing, speaking, reading and writing skills in order to communicate effectively in other languages, through an active learning process.
- use the foreign language to communicate directly and obtain information through print, technology, media or the arts for personal enjoyment and enrichment.
- use skills acquired in the foreign language classroom to reinforce their knowledge of other content areas.

- participate in multilingual communities using the foreign language both within and beyond the school setting.
- use creative and critical thinking skills learned in the foreign language classroom to examine and value other cultures through a language and a perspective other than their own.

PHILOSOPHY and INSTRUCTIONAL APPROACH

The Lee County School District believes that each child is an individual and has varying needs. For some it will include early exposure and exploration of a foreign language and additional components of the program will be added as it is determined as beneficial for that individual child. For some it will mean waiting until a later age to start the exploration of foreign languages. What is best for each student will be determined with the parent, teachers and the child. As we move toward being a world-class school district, the benefits of understanding the culture and languages of others is important for each child and they will be encouraged to explore, to become interested in and to develop skills as appropriate.

CURRENT SCHOOL SITES, GRADE LEVELS, LANGUAGES (2004)

Elementary Schools: K-5 (total 40)

East Zone

Edgewood – 1 full time teacher K-5, 1time/7-day rotation all classes – Spanish FLEX
Veterans Park (new) – 1 full time teacher, grades 4-5, Spanish FLEX

South Zone

Allen Park - 2 self-contained classrooms, French & Spanish FLEX
Three Oaks – French FLEX
Orangewood – language exposure and cultural enrichment as appropriate
Colonial – Spanish – 1 full time teacher K-5, 7-day rotation – Spanish FLEX
Sanibel - 1 full time teacher K-5 - Spanish FLEX
Spring Creek Elementary- 1 teacher K-5, 1 time/6-day rotation – *Spanish FLES
(*this program will not be offered in 2004-2005)

West Zone

Gulf – Spanish FLEX
N. Ft. Myers Academy for the Arts – Spanish FLEX

Middle Schools: 6-8 (total 17)

No languages currently offered on site:

East Zone South Zone West Zone

*Cypress Lk. Mariner (new)

(*middle school students attend the high school 1st period for French, Spanish or German and then return to the middle school. They can earn high school elective credit.)

Exploratory only:(students cannot earn a high school elective credit for foreign language)

Spanish & French:

East Zone South Zone West Zone

Alva

Combination of Exploratory, Level 1A and 1B (two years) and/or Level 1 in one year:
(students can earn a high school elective credit for foreign language)

Spanish & French:

East Zone South Zone West Zone

Varsity Lk. Bonita Springs Caloosa
(new) Ft. Myers Diplomat
 Dunbar Gulf
 Trafalgar

Spanish Only:

East Zone South Zone West Zone

Lee Three Oaks NFMAA
** Lehigh Ac. Sanibel
Vet. Park (new)
(** dropping all for. lang. in 2004-2005)

Spanish, French, German & Japanese Culture:

East Zone

Michigan Montessori International Academy

High Schools: 9-12 (10 total)

Spanish-Level 1-4 & AP

East Zone South Zone West Zone

Cypress Lake Cape Coral
Dunbar Mariner
Estero N. Ft. Myers
Ft. Myers

Spanish – Level 1-3 only

East Zone South Zone West Zone

Lehigh Sr.
Riverdale

Spanish Native Speakers – Level 1 and 2

East Zone South Zone West Zone

Riverdale Estero N. Ft. Myers

Spanish – Level 1-2 only

East Zone South Zone West Zone

Ida S. Baker
(new)

French - Level 1-4 & AP
East Zone South Zone West Zone
 Estero Cape Coral
 Ft. Myers

French -Level 1-4 only
East Zone South Zone West Zone
 Cypress Lake N.Ft. Myers

French - Level 1-2 only
East Zone South Zone West Zone
 Lehigh Sr. Ida S. Baker
 Riverdale

French – none at all
East Zone South Zone West Zone
 Dunbar

German - Level 1-4 & AP
East Zone South Zone West Zone
 Cape Coral
 *N. Ft. Myers
 *also dual enrollment with Edison College

German – Level 1-4
East Zone South Zone West Zone
 Cypress Lk.
 Dunbar

German – Level 1-3 only
East Zone South Zone West Zone
 Lehigh Sr.

German - none at all
East Zone South Zone West Zone
 Riverdale Estero Ft. Myers
 Ida S. Baker

A.S. L. – Level 1-2
East Zone South Zone West Zone
 Mariner

Latin – Level 1-4
East Zone South Zone West Zone
 Cypress Lk.
 Ft. Myers

Adult Education:
 Conversational Spanish
 Conversational Italian
 Conversational French
 Conversational German
 Haitian-Creole for support staff
 A.S.L.-American Sign Language

Delivery Models and Program Options

Elementary:

Option 1 - Exposure Model-Reading/Language connections, culture

Option 2 - FLEX-Foreign Language Exploratory

Option 3 - FLES-Foreign Language in the Elementary School

Option 4 - Content-Based FLES-Foreign Language in the Elementary School/content

Option 5 - Partial Immersion- Immersion in a foreign language 50 % of each school day

Middle:

Exploratory-9-18 weeks in one or more languages

Beginning or Level 1A- first semester of level 1 completed in one year

Intermediate or Level 1B – second semester of level one completed in the second year

Level 1-completed in one-year

Completion of Level 1A and 1B or Level 1 will earn one high school elective credit.

Students should continue with Level 2 in ninth grade for continuity

High:

Level 1, 2 ,3,4 – one high school foreign language credit each

Advanced Placement – college credit upon passing the AP Exam

Dual Enrollment –college credit

FUTURE EXPANSION PLANS/TIMELINE FOR IMPLEMENTATION

Program Improvement Goals 2004-2008 for all levels K-12:

- Equalize program offerings throughout the District to ensure student access
- Investigate and order technology and instructional materials for program support
- Design and implement inservice training components to support programs
- Offer ITV foreign language programs appropriate to all levels
- Increase FL program interest through better connections with foreign exchange students in the District and at the local colleges. Host a welcome reception. Videotape and interview exchange students for ITV broadcast
- Establish a Lee County Foreign Language Association for teachers and community members interested in languages; Invite private schools and community members to join and participate in activities
- Gather data for program improvement from Information Services and through action research by classroom teachers
- Research and apply for grants to implement the programs
- Assess progress of the program on a regular basis through teacher, student and parent surveys to collect data on current programs and forecast needs
- Enlist adult tutors that speak a foreign language for program participation
- Increase interaction of native or heritage speakers with second language learners
- Determine and improve articulation between elementary, middle and high schools
- Research and visit exemplary programs
- Establish criteria for initial foreign language enrollment at all levels

Elementary :

Phase 1: 2 years (2004-2006)

- Inform Administrators about the various elementary program options
- Offer Foreign Language Exposure with Reading and Language connections – several schools, as appropriate (ITV, cultural music and art, learning centers, magazines, penpals, internet resources)
- Establish a recommended book list in the languages
- Identify 1 FLEX school in each sub-zone – offer Spanish, French and German
- Identify 1 FLES magnet school in each zone – 1 class per grade level in each language(with the option of some instruction each day in the foreign language)
- Write the curriculum scope and sequence for the K-5 programs
- Implement the various options of the elementary program at the schools identified
- Devise a communication tool like a cumulative folder for student progress to be passed between elementary and middle school or between grade levels (portfolio of student work in FL and assessments)

Phase 2: 2 years (2006-2008)

- Continue all Phase 1 improvements
- Establish 1 FLES school in each sub-zone
- Establish 2 FLEX schools in each sub-zone
- 1 partial immersion attractor/zone
- Establish a Lee County World Language and Culture Fair
- Establish a Foreign Language book booth at the Lee County Reading Festival
- Establish a Foreign Language story book hour at Lee County Libraries
- Participate in the Edison Light Parade with songs in the languages, ethnic dancing and costumes and share cultures with the community through the celebration

Middle:

Phase 1: 2 years (2004-2006)

- Equalize programs offered at all middle schools – add French and German to Spanish only schools and offer high school credit option at all middle schools
- Identify 1 middle school magnet in each zone for elementary FLEX and FLES schools to feed into; expand program to offer Level 2 as well as Level 1
- Emphasize reading strategies and connections to student learning in all FL classrooms to support the middle school reading initiatives
- Establish an assessment instrument for passing and earning a high school credit from Level 1 to Level 2 all languages
- Encourage more District participation in Lee County Foreign Language Conference and Culture Fair and invite the private schools to participate
- Start a pen pal program with foreign schools
- Begin alignment of curriculum and establish the scope and sequence
- Increase communication and address articulation issues with the elementary schools and the high schools
- Implement Spanish for Native Speakers programs in the appropriate schools

Phase 2: 2 years (2006-2008)

- Identify 1 middle level International School attractor per zone
- Encourage more middle school IB program participation
- Pilot textbook series for the adoption (2006)
- Adopt textbooks and supplementary materials (2007)
- Adopt technology programs
- Expand the Lee County Foreign Language Conference to include other counties in the competition and culture fair

High:

Phase 1: 2 years (2004-2006)

- Equalize programs offered – Level 1-4 all languages, all schools
- Expand German offerings to more schools
- Build AP French and German programs, expand AP Spanish to all the schools
- Identify one school in each zone as the International Foreign Language Magnet High (school within a school concept)
- Establish sister school and pen pal relationship with a foreign school for each language
- Assess native or heritage Spanish speakers (Aprende exam) for placement in native speaker program
- Increase Spanish for Native Speakers Programs in appropriate schools
- Expand A.S.L. program to at least one school in each zone
- Add Spanish for careers/vocations at appropriate schools (restaurant, service, medical, construction, technology, etc.)

Phase 2: 2 years (2006-2008)

- 1 International School attractor per zone (other than the IB schools)
- Offer another foreign language such as Italian, Portuguese, Japanese or Chinese
- Pilot textbooks and materials for adoption (2006)
- Adopt textbooks and supplementary materials (2007)
- Adopt technology programs
- Begin Distance learning opportunities
- Begin exchanges with sister schools in other countries
- Establish high level competition for scholarships
- Consider National Exam participation

Adult Education: recommendations

- Expand offerings to include Spanish for Careers and Spanish Literacy for parents
- Offer Spanish for educators and support staff to increase communication with Spanish speaking students and ESOL parents

RESOURCES (Instructional personnel and materials)

Personnel:

Teachers- increase of 9 full time teachers in Phase 1 and 18 in Phase 2

Support Staff- support for the increase in the program will increase over time

Materials:

Textbooks-new textbooks will be adopted in 2006-2007, additional texts and materials to meet needs will be purchased as the program expands

Technology/Software-will be evaluated and purchased as needed

Learning Center Materials – will be developed and sent to schools

Curriculum Development:

Curriculum for the various program options will be developed with a collaborative team as the need arises

Professional Development:

Inservice training components-will be developed to prepare teachers to teach in the elementary programs with appropriate methods, use of technology and use of reading strategies; secondary teacher training will emphasize meeting national and state standards for foreign language teachers

Other:

School Business Partnerships-relationships will be established with appropriate community organizations, local TV and radio programs, bilingual anchors of those programs, newspapers, Lee County Library, Hispanic Chamber, German American Club, Alliance Francaise, etc.

Colleges and Universities- connections to Edison College, the International College and FGCU will be established including dual enrollment options, encouraging more languages to be offered and sharing their exchange students

Parent Involvement – will be encouraged through courses for parents and teachers to increase communication and understanding

Lee County Foreign Language Association – will be established and include outreach to private schools, community cultural organizations and other interested groups in Lee County

ESTIMATED TOTAL BUDGET

Phase 1:

9 teachers- \$55,000 =	\$ 495,000.00
Staff Development	20,000.00
Curriculum Development	30,000.00
Materials/Texts	90,000.00
Technology	40,000.00
Travel/Conferences	<u>6,000.00</u>
Total	\$ 681,000.00

Phase 2:

18 teachers-\$55,000=	\$ 990,000.00
Staff Development	20,000.00
Curriculum Development	30,000.00
Materials/Texts	90,000.00
Technology	40,000.00
Travel/Conferences	<u>6,000.00</u>
Total	\$1,176,000.00

Other expenses will be estimated as the need arises.

NOTE: Implementation of this plan is contingent upon allocation of state funds and/or availability of district funds and/or federal grant money. Approval of the plan does not commit The School District of Lee County to funding.

Priorities recommended for implementation even without a budget allocation:

1. Equalize the program offered throughout the zones of the District
2. Expand present program offerings at all three levels as appropriate
3. Initiate a parent and student survey to address interests and needs
4. Investigate appropriate cross-curricular instruction with other core academic areas, i.e. foreign language integrated with social studies, reading, math, science and technology
5. Examine enrollment data and trends to analyze and propose program improvement

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