


ARE WE MOTIVATED YET?

OVER TEN THOUSAND INCENTIVES

A Little Math


- ❖ Five incentives per day
- ❖ 180 days per school year
- ❖ Thirteen years

❖ This adds up to **11,700** incentives

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Shelly Carson & Jeff Burgard:


In their books, *Continuous Improvement in the History/Social Science Classroom* and *Continuous Improvement in the Science Classroom* Carson and Burgard describe a process for restoring and/or maintaining enthusiasm.

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Harry & Schroeder:

1. *When there is no system of measurements in place to gauge customer satisfaction, can an organization genuinely say that its customers are a top priority?*
2. *(Substitute "students" for "customers" and read quote again.)*


Six Sigma, Doubleday, New York, 2000, P.4

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Step 1. History

My History of Science (or any other subject) Learning:

Love it										
Like it										
OK										
Dislike it										
Hate it										
	Grade Level									
	1	2	3	4	5	6	7	8	9	10

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NOTES

Step 2: Notes on Each Grade

1	
2	
3	
4	
5	
6	
7	
8	

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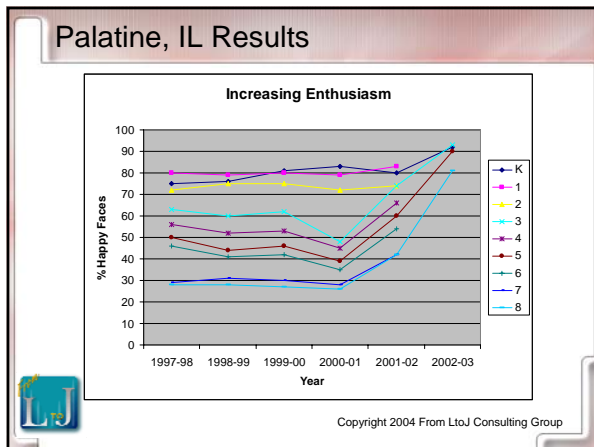
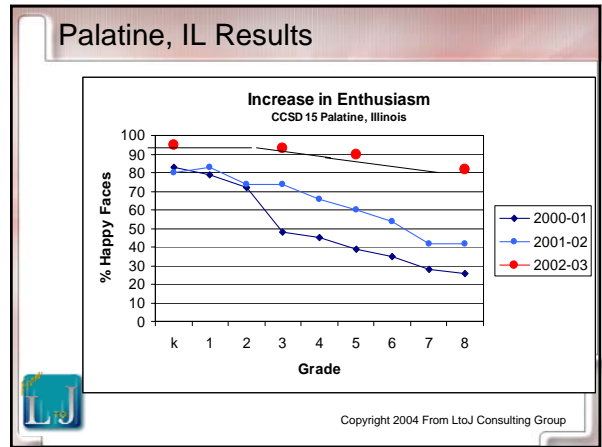
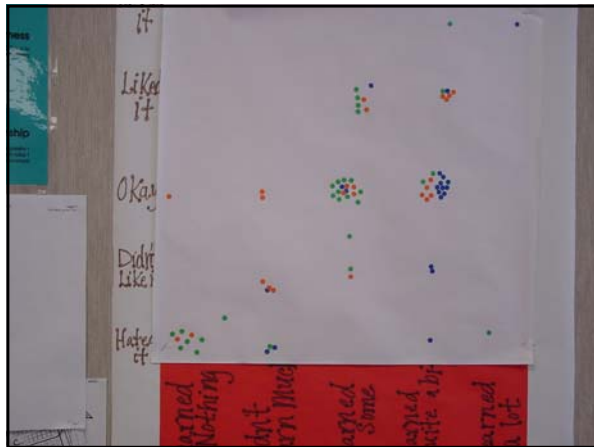
Step 4. Monthly Feedback

An Enthusiasm Record

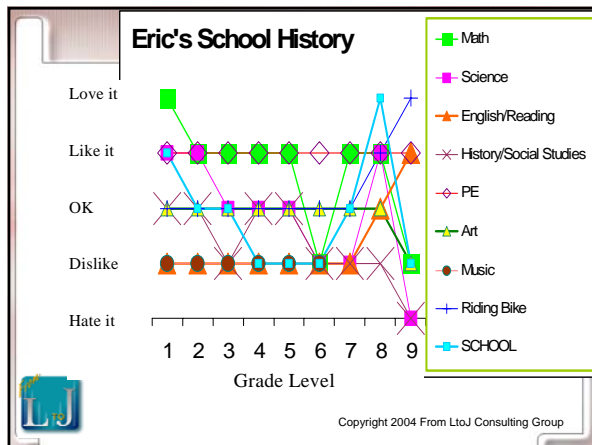
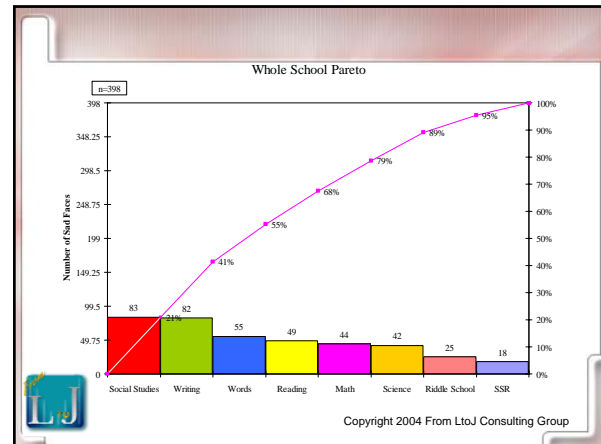
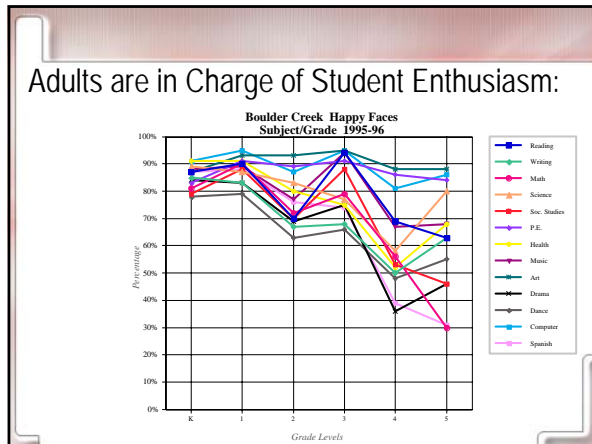
Love it
Like it
OK
Dislike it
Hate it

September October November December January February March April May June

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NOTES



8th Grade:

Lee: "Eighth Grade was your best year. Even though you disliked history, you loved school. How can this be?"

Eric: "You can handle *one* bad teacher, but beyond that, it is too much to take."

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Extrinsic Motivation Demotivates

- *Why We Do What We Do?* By Edward Deci details research establishing that above title is correct.

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