

Quarterly Content Guide – Social Studies – Geography – semester elective –grade 9-12

2008-2009

Quarter 1

Quarter 2

The Basics of Geography

Physical Geography: Looking at the Earth
 Physical Geography: A Living Planet
 Physical Geography: Climate and Vegetation
 Human Geography: People and Places

Africa

Physical Geography of Africa: The Plateau Continent
 Human Geography of Africa: From Human Beginnings to New Nations
 Today's Issues: Africa

Southwest Asia

Physical Geography of Southwest Asia: Harsh and Arid Lands

Southwest Asia

Human Geography of Southwest Asia: Religion, Politics, and Oil
 Today's Issues: Southwest Asia

South Asia

Physical Geography of South Asia: The Land Where Continents Collided
 Human Geography of South Asia: A Region of Contrasts
 Today's Issues: South Asia

East Asia

Physical Geography of East Asia: A Rugged Terrain
 Human Geography of East Asia: Shared Cultural Traditions
 Today's Issues: East Asia

Grade - 09						
QTR	CONTENT	BENCHMARK	TEXTBOOK RESOURCES <u>Student Edition</u> <i>(Identified by Chapter-Section i.e. 1-1)</i>	SUPPLEMENTAL RESOURCES	INSTRUCTIONAL STRATEGIES	ASSESSMENT
Quarter 1	<p>Physical Geography: Looking at the Earth</p> <ul style="list-style-type: none"> The Five Themes of Geography The Geographer's Tools <p>CONCEPTS: interdependence, expansion, cooperation</p> <p>KEY TERMS: geography, absolute location, relative location, hemisphere, equator, prime meridian, latitude, longitude, globe, map, cartographer, map projectin, topographic map, Landsat, Geographic Information Systems (GIS)</p>	<p>SS.B.1.4.1 Uses a variety of maps, geographic technologies including geographic information systems (GIS) and satellite-produced imagery, and other advanced graphic representations to depict geographic problems. SS.B.1.4.4 Understands how cultural and technological characteristics can link or divide regions. SS.B.2.4.1 Understands how social, cultural, economic, and environmental factors contribute to the dynamic nature of regions. SS.B.2.4.2 Understands past and present trends in human migration and cultural interaction and their impact on physical and human systems. LA.A.1.4.2 Selects and uses prereading strategies that are appropriate to the text, such as discussion, making predictions, brainstorming, generating questions, and previewing, to anticipate content, purpose, and organization of a reading selection.</p> <p>LA.A.2.4.1 Determines the main idea and identifies relevant details, methods of development, and their effectiveness in a variety of types of written material. LA.A.2.4.7 Analyzes the validity and reliability of primary source information and uses the information appropriately. NETS 1 Basic operations and concepts. Students demonstrate a sound understanding of the nature and operation of technology systems. Students are proficient in the use of technology. NETS 3 Technology productivity tools. Students use technology tools to enhance learning, increase productivity, and promote creativity. Students use productivity tools to collaborate in constructing technology-enhanced models, prepare publications, and produce other creative works.</p>	<p>McDougal Littell World Geography</p> <p>Ch 1</p> <p>pp 4 - 25</p> <p>Teacher Resources</p> <p>pp 1a - 1d</p>			

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Quarter 1	<p>Physical Geography: A Living Planet</p> <ul style="list-style-type: none"> The Earth Inside and Out <ul style="list-style-type: none"> Bodies of Water and Landforms Internal Forces Shaping the Earth External Forces Shaping the Earth <p>CONCEPTS: change, continuity KEY TERMS: continent, magma, hydrologic cycle, landform, relief, tectonic plate, earthquake, volcano, weathering, erosion</p>	<p>SS.B.1.4.1 Uses a variety of maps, geographic technologies including geographic information systems (GIS) and satellite-produced imagery, and other advanced graphic representations to depict geographic problems. SS.B.1.4.3 Uses mental maps of physical and human features of the world to answer complex geographic questions. SS.B.2.4.1 Understands how social, cultural, economic, and environmental factors contribute to the dynamic nature of regions. LA.A.1.4.2 Selects and uses prereading strategies that are appropriate to the text, such as discussion, making predictions, brainstorming, generating questions, and previewing, to anticipate content, purpose, and organization of a reading selection.</p> <p>NETS 1, 3. NETS 4 Technology communications tools. Students use telecommunications to collaborate, publish, and interact with peers, experts, and other audiences. Students use a variety of media and formats to communicate information and ideas effectively to multiple audiences. NETS 5 Technology research tools. Students use technology to locate, evaluate, and collect information from a variety of sources. Students use technology tools to process data and report results. Students evaluate and select new information resources and technological innovations based on the appropriateness for specific tasks.</p>	<p>McDougal Littell World Geography</p> <p>Ch 2 pp 26 - 47 Teacher Resources pp 25a - 25d</p>			

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Quarter 1	<p>Physical Geography: Climate and Vegetation</p> <ul style="list-style-type: none"> • Seasons and Weather • Climate • World Climate Regions • Soils and Vegetation <p>CONCEPTS: resources, systems KEY TERMS: weather, climate, precipitation, convection, El Niño, greenhouse effect, ecosystem, biome, rain forest, savanna</p>	<p>SS.B.1.4.3 Uses mental maps of physical and human features of the world to answer complex geographic questions. SS.B.2.4.1 Understands how social, cultural, economic, and environmental factors contribute to the dynamic nature of regions. SS.B.2.4.4 Understands the global impact of human changes in the physical environment. LA.A.1.4.2: Selects and uses prereading strategies that are appropriate to the text, such as discussion, making predictions, brainstorming, generating questions, and previewing, to anticipate content, purpose, and organization of a reading selection. NETS 1, 4.</p>	<p>McDougall Littell World Geography Ch 3 pp 48 - 69 Teacher Resources pp 47a - 47d</p>			
	<p>Human Geography: People and Places</p> <ul style="list-style-type: none"> • The Elements of Culture • Population Geography • Political Geography • Urban Geography • Economic Geography <p>CONCEPTS: culture, values/beliefs, religion, resources, civilization KEY TERMS: culture, diffusion, rate of natural increase, population density, state, nation, urbanization, economy, infrastructure, GDP</p>	<p>SS.B.1.4.1 Uses a variety of maps, geographic technologies including geographic information systems (GIS) and satellite-produced imagery, and other advanced graphic representations to depict geographic problems. SS.B.1.4.4 Understands how cultural and technological characteristics can link or divide regions. SS.B.2.4.2 Understands past and present trends in human migration and cultural interaction and their impact on physical and human systems. SS.B.2.4.3 Understands how the allocation of control of the Earth's surface affects interactions between people in different regions. SS.B.2.4.5 Knows how humans overcome "limits to growth" imposed by physical systems. SS.B.2.4.6 Understands the relationships between resources and the exploration, colonization, and settlement of different regions of the world. LA.A.1.4.2 Selects and uses prereading strategies that are appropriate to the text, such as discussion, making predictions, brainstorming, generating questions, and previewing, to anticipate content, purpose, and organization of a reading selection. NETS 1, 3, 4, 5</p>	<p>McDougall Littell World Geography Ch 4 pp 70 - 97 Teacher Resources pp 69a - 69d</p>			

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Quarter 1	<p>Physical Geography of Africa: The Plateau Continent</p> <ul style="list-style-type: none"> • Landforms and Resources • Climate and Vegetation • Human-Environment Interaction <p>CONCEPTS: resources, consumption, systems, expansion</p> <p>KEY TERMS: Nile River, rift valley, escarpment, Sahara, oasis, Serengeti Plain, Sahel, desertification, Aswan High Dam, silt</p>	<p>SS.B.1.4.1 Uses a variety of maps, geographic technologies including geographic information systems (GIS) and satellite-produced imagery, and other advanced graphic representations to depict geographic problems. SS.B.1.4.3 Uses mental maps of physical and human features of the world to answer complex geographic questions. SS.B.2.4.1 Understands how social, cultural, economic, and environmental factors contribute to the dynamic nature of regions. SS.B.2.4.3 Understands how the allocation of control of the Earth's surface affects interactions between people in different regions. SS.B.2.4.4 Understands the global impact of human changes in the physical environment. LA.A.1.4.2 Selects and uses prereading strategies that are appropriate to the text, such as discussion, making predictions, brainstorming, generating questions, and previewing, to anticipate content, purpose, and organization of a reading selection.</p> <p>NETS 1. NETS 2 Social, ethical, and human issues. Students understand the ethical, cultural, and societal issues related to technology. Students practice responsible use of technology systems, information, and software. Students develop positive attitudes toward technology uses that support lifelong learning, collaboration, personal pursuits, and productivity.</p> <p>NETS 3, 4, 5. NETS 6 Technology problem-solving and decision-making tools. Students use technology resources for solving problems and making informed decisions. Students employ technology in the development of strategies for solving problems in the real world.</p>	<p>McDougal Littell World Geography Ch 18 pp 414 - 429 Teacher Resources pp 397a - 397d</p>			

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Quarter 1	<p>Human Geography of Africa: From Human Beginnings to New Nations</p> <ul style="list-style-type: none"> • East Africa • North Africa • West Africa • Central Africa • Southern Africa <p>CONCEPTS: expansion, responsibility, resources, change, religion, customs, trade, expansion, colonization, conquest</p> <p>KEY TERMS: Berlin Conference, pandemic, Islam, stateless society, Ashanti, Bantu migrations, Fang sculpture, Great Zimbabwe, apartheid, Nelson Mandela</p>	<p>SS.B.2.4.1 Understands how social, cultural, economic, and environmental factors contribute to the dynamic nature of regions. SS.B.2.4.3 Understands how the allocation of control of the Earth's surface affects interactions between people in different regions. SS.B.2.4.6 Understands the relationships between resources and the exploration, colonization, and settlement of different regions of the world.</p> <p>LA.A.1.4.2 Selects and uses prereading strategies that are appropriate to the text, such as discussion, making predictions, brainstorming, generating questions, and previewing, to anticipate content, purpose, and organization of a reading selection.</p> <p>NETS 1, 3, 4.</p>	<p>McDougal Littell World Geography Ch 19 pp 430 - 459 Teacher Resources pp 429a - 429d</p>			

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Quarter 2	<p>Today's Issues: Africa</p> <ul style="list-style-type: none"> • Economic Development • Health Care • Case Study: Effects of Colonialism <p>CONCEPTS: cooperation, specialization, colonization, interdependence</p> <p>KEY TERMS: "one commodity" country, commodity, diversify, AIDS, cholera, malaria, tuberculosis, UNAIDS</p>	<p>SS.B.2.4.1: Understands how social, cultural, economic, and environmental factors contribute to the dynamic nature of regions.</p> <p>SS.B.2.4.2: Understands past and present trends in human migration and cultural interaction and their impact on physical and human systems</p> <p>SS.B.2.4.5: Knows how humans overcome "limits to growth" imposed by physical systems</p> <p>SS.B.2.4.6: Understands the relationships between resources and the exploration, colonization, and settlement of different regions of the world</p> <p>SS.B.2.4.7: Understands the concept of sustainable development</p> <p>LA.A.1.4.2: Selects and uses prereading strategies that are appropriate to the text, such as discussion, making predictions, brainstorming, generating questions, and previewing, to anticipate content, purpose, and organization of a reading selection</p> <p>LA.A.2.4.8: Synthesizes information from multiple sources to draw conclusions.</p> <p>NETS 1, 2, 3, 5, 6</p>	<p>McDougall Littell World Geography</p> <p>Ch 20 pp 460 - 473 Teacher Resources pp 459a - 459d</p>			
	<p>Physical Geography of Southwest Asia: Harsh and Arid Lands</p> <ul style="list-style-type: none"> • Landforms and Resources • Climate and Vegetation • Human-Environment Interaction <p>CONCEPTS: movement, resources, trade, consumption</p> <p>KEY TERMS: Golan Heights, wadi, Tigris River, Euphrates River, oasis, salt flat, drip irrigation, desalinization, crude oil, refinery</p>	<p>SS.B.1.4.3: Uses mental maps of physical and human features of the world to answer complex geographic questions.</p> <p>SS.B.2.4.1: Understands how social, cultural, economic, and environmental factors contribute to the dynamic nature of regions.</p> <p>SS.B.2.4.3: Understands how the allocation of control of the Earth's surface affects interactions between people in different regions.</p> <p>SS.B.2.4.4: Understands the global impact of human changes in the physical environment.</p> <p>LA.A.1.4.2: Selects and uses prereading strategies that are appropriate to the text, such as discussion, making predictions, brainstorming, generating questions, and previewing, to anticipate content, purpose, and organization of a reading selection.</p> <p>NETS 1, 2, 3, 5, 6</p>	<p>McDougall Littell World Geography</p> <p>Ch 21 pp 486 - 501 Teacher Resources pp 473a - 473d</p>			

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Quarter 2	<p>Human Geography of Southwest Asia: Region, Politics, and Oil</p> <ul style="list-style-type: none"> • The Arabian Peninsula • The Eastern Mediterranean • The Northeast <p>CONCEPTS: religion, values/beliefs, government, culture, traditions, assimilation, colonialism, resistance, displacement, conquest</p> <p>KEY TERMS: Mecca, Islam, OPEC, Western Wall, Dome of the Rock, Zionism, Palestine Liberation Organization, Sunni, Shi'ite, Taliban</p>	<p>SS.B.2.4.1: Understands how social, cultural, economic, and environmental factors contribute to the dynamic nature of regions.</p> <p>SS.B.2.4.3: Understands how the allocation of control of the Earth's surface affects interactions between people in different regions.</p> <p>SS.B.2.4.6: Understands the relationships between resources and the exploration, colonization, and settlement of different regions of the world.</p> <p>LA.A.1.4.2: Selects and uses prereading strategies that are appropriate to the text, such as discussion, making predictions, brainstorming, generating questions, and previewing, to anticipate content, purpose, and organization of a reading selection.</p> <p>NETS 1, 2, 3, 4, 5.</p>	<p>McDougal Littell World Geography</p> <p>Ch 22</p> <p>pp 502 - 523</p> <p>Teacher Resources</p> <p>pp 501a - 501d</p>			
	<p>Today's Issues: Southwest Asia</p> <ul style="list-style-type: none"> • Population Relocation • Oil Wealth Fuels Change • Case Study: Religious Conflict Over Lands <p>CONCEPTS: identity, role, groups, interdependence, cooperation, freedom, assimilation, resources</p> <p>KEY TERMS: guest workers, stateless nation, Palestinians, West Bank, Gaza Strip, strategic commodity, human resources</p>	<p>SS.B.1.4.5: Understands how various factors affect people's mental maps.</p> <p>SS.B.2.4.2: Understands past and present trends in human migration and cultural interaction and their impact on physical and human systems.</p> <p>SS.B.2.4.3: Understands how the allocation of control of the Earth's surface affects interactions between people in different regions.</p> <p>LA.A.1.4.2: Selects and uses prereading strategies that are appropriate to the text, such as discussion, making predictions, brainstorming, generating questions, and previewing, to anticipate content, purpose, and organization of a reading selection.</p> <p>LA.A.2.4.8: Synthesizes information from multiple sources to draw conclusions.</p> <p>NETS 1, 5.</p>	<p>McDougal Littell World Geography</p> <p>Ch 23</p> <p>pp 524 - 537</p> <p>Teacher Resources</p> <p>pp 523a - 523d</p>			

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Quarter 2	<p>Physical Geography of South Asia: The Land Where Continents Collided</p> <ul style="list-style-type: none"> • Landforms and Resources • Climate and Vegetation • Human-Environment Interaction <p>CONCEPTS: resources, time, change, religion, technology KEY TERMS: Himalaya Mountains, subcontinent, archipelago, atoll, monsoon, cyclone, Hinduism, Ganges River, storm surge, estuary</p>	<p>SS.B.1.4.3: Uses mental maps of physical and human features of the world to answer complex geographic questions.</p> <p>SS.B.2.4.1: Understands how social, cultural, economic, and environmental factors contribute to the dynamic nature of regions.</p> <p>SS.B.2.4.4: Understands the global impact of human changes in the physical environment.</p> <p>SS.B.2.4.5: Knows how humans overcome "limits to growth" imposed by physical systems.</p> <p>LA.A.1.4.2: Selects and uses prereading strategies that are appropriate to the text, such as discussion, making predictions, brainstorming, generating questions, and previewing, to anticipate content, purpose, and organization of a reading selection.</p> <p>NETS 1, 3, 4, 5, 6.</p>	<p>McDougall Littell World Geography Ch 24 pp 550 - 565 Teacher Resources pp 537a - 537d</p>			
	<p>Human Geography of South Asia: A Region of Contrasts</p> <ul style="list-style-type: none"> • India • Pakistan and Bangladesh • Nepal and Bhutan • Sri Lanka and the Maldives <p>CONCEPTS: expansion, civilization, repression, colonization, conquest, conflict, culture, religion KEY TERMS: Mughal Empire, nonviolent resistance, caste system, partition, Kashmir, microcredit, Sherpa, mandala, Sinhalese, Tamils</p>	<p>SS.B.2.4.1: Understands how social, cultural, economic, and environmental factors contribute to the dynamic nature of regions.</p> <p>LA.A.1.4.2: Selects and uses prereading strategies that are appropriate to the text, such as discussion, making predictions, brainstorming, generating questions, and previewing, to anticipate content, purpose, and organization of a reading selection.</p> <p>NETS 1, 2.</p>	<p>McDougall Littell World Geography Ch 25 pp 566 - 591 Teacher Resources pp 565a - 565d</p>			

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Quarter 2	<p>Today's Issues: South Asia</p> <ul style="list-style-type: none"> • Population Explosion • Living with Extreme Weather • Case Study: Territorial Dispute <p>CONCEPTS: resources, cooperation</p> <p>KEY TERMS: basic necessities, illiteracy, summer monsoon, winter monsoon</p>	<p>SS.B.1.4.1: Uses a variety of maps, geographic technologies including geographic information systems (GIS) and satellite-produced imagery, and other advanced graphic representations to depict geographic problems.</p> <p>SS.B.1.4.3: Uses mental maps of physical and human features of the world to answer complex geographic questions.</p> <p>SS.B.1.4.5: understands how various factors affect people's mental maps.</p> <p>SS.B.2.4.1: Understands how social, cultural, economic, and environmental factors contribute to the dynamic nature of regions.</p> <p>SS.B.2.4.3: Understands how the allocation of control of the Earth's surface affects interactions between people in different regions.</p> <p>SS.B.2.4.5: Knows how humans overcome "limits to growth" imposed by physical systems.</p> <p>LA.A.1.4.2: Selects and uses prereading strategies that are appropriate to the text, such as discussion, making predictions, brainstorming, generating questions, and previewing, to anticipate content, purpose, and organization of a reading selection.</p> <p>LA.A.2.4.8: Synthesizes information from multiple sources to draw conclusions.</p> <p>NETS 1, 2, 5.</p>	<p>McDougal Littell World Geography</p> <p>Ch 26 pp 592 - 605 Teacher Resources pp 591a - 591d</p>			

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Quarter 2	<p>Physical Geography of East Asia: A Rugged Terrain</p> <ul style="list-style-type: none"> • Landforms and Resources • Climate and Vegetation • Human-Environment Interaction <p>CONCEPTS: resources, rights, responsibilities</p> <p>KEY TERMS: Kunlun Mountains, Huang He, Change Jiang, Xi Jiang, typhoon, Taklimakan Desert, Gobi Desert, Three Gorges Dam, PCBs, landfill</p>	<p>SS.B.1.4.1: Uses a variety of maps, geographic technologies including geographic information systems (GIS) and satellite-produced imagery, and other advanced graphic representations to depict geographic problems.</p> <p>SS.B.1.4.3: Uses mental maps of physical and human features of the world to answer complex geographic questions.</p> <p>SS.B.2.4.1: Understands how social, cultural, economic, and environmental factors contribute to the dynamic nature of regions.</p> <p>SS.B.2.4.2: Understands past and present trends in human migration and cultural interaction and their impact on physical and human systems.</p> <p>SS.B.2.4.3: Understands how the allocation of control of the Earth's surface affects interactions between people in different regions.</p> <p>SS.B.2.4.4: Understands the global impact of human changes in the physical environment.</p> <p>LA.A.1.4.2: Selects and uses prereading strategies that are appropriate to the text, such as discussion, making predictions, brainstorming, generating questions, and previewing, to anticipate content, purpose, and organization of a reading selection.</p> <p>LA.A.2.4.1: Determines the main idea and identifies relevant details, methods of development, and their effectiveness in a variety of types of written material.</p> <p>NETS, 1, 2, 3, 4, 5.</p>	<p>McDougal Littell World Geography Ch 27 pp 618 - 633 Teacher Resources pp 605a - 605d</p>			

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Quarter 2	<p>Human Geography of East Asia: Shared Cultural Traditions</p> <ul style="list-style-type: none"> • China • Mongolia and Taiwan • The Koreas: North and South • Japan <p>CONCEPTS: resistance, culture, religion, values/beliefs, customs, government, perspective</p> <p>KEY TERMS: dynasty, Boxer Rebellion, Mao Zedong, Confucianism, Pacific Rim, Three Kingdoms, Seoul, Pyongyang, samurai,</p>	<p>SS.B.1.4.4 Understands how cultural and technological characteristics can link or divide regions.</p> <p>SS.B.2.4.1: Understands how social, cultural, economic, and environmental factors contribute to the dynamic nature of regions.</p> <p>LA.A.1.4.2: Selects and uses prereading strategies that are appropriate to the text, such as discussion, making predictions, brainstorming, generating questions, and previewing, to anticipate content, purpose, and organization of a reading selection.</p> <p>LA.A.2.2.7: Recognizes the use of comparison and contrast in a text.</p> <p>NETS 1, 2, 5.</p>	<p>McDougal Littell World Geography Ch 28 pp 634 - 659 Teacher Resources pp 633a - 633d</p>			
	<p>Today's Issues: East Asia</p> <ul style="list-style-type: none"> • The Ring of Fire • Trade and Prosperity • Case Study: Population and the Quality of Life <p>CONCEPTS: boundaries, trade, systems, relationship, cooperation, market</p> <p>KEY TERMS: Ring of Fire, Great Kanto earthquake, tsunami, UNICEF, global economy, Jakota Triangle, recession, sweatshop</p>	<p>SS.B.1.4.3: Uses mental maps of physical and human features of the world to answer complex geographic questions.</p> <p>SS.B.2.4.1: Understands how social, cultural, economic, and environmental factors contribute to the dynamic nature of regions.</p> <p>SS.B.2.4.5: Knows how humans overcome "limits to growth" imposed by physical systems.</p> <p>SS.B.2.4.7: Understands the concept of sustainable development.</p> <p>LA.A.1.4.2: Selects and uses prereading strategies that are appropriate to the text, such as discussion, making predictions, brainstorming, generating questions, and previewing, to anticipate content, purpose, and</p> <p>LA.A.2.2.7: Recognizes the use of comparison and contrast in a text.</p> <p>NETS 1, 2, 4, 5, 6.</p>	<p>McDougal Littell World Geography Ch 29 pp 660 - 673 Teacher Resources pp 659a - 659d</p>			
End of Quarter 2						