

**Quarterly Content Guide – Social Studies – 1<sup>st</sup> grade**

**2008-2009**

| <b>Quarter 1</b>  | <b>Quarter 2</b>  |
|---|---|
| <p>Going to School<br/>                     Rules/Routines<br/>                     School Workers<br/>                     Working Together<br/>                     Map Skills – Where Are You?<br/>                     Skills, pictographs and bar graphs<br/>                     Fire Safety<br/>                     Citizenship/Government<br/>                     Leaders - Principal, Superintendent, Mayor, Governor,<br/>                     President<br/>                     Rights and Responsibilities<br/>                     Holidays: Halloween, Labor Day<br/>                     Current Events</p> | <p>All About People<br/>                     Families<br/>                     Cultural Connection: dance, paintings, sculptures<br/>                     American Symbols<br/>                     Looking Back<br/>                     Family History<br/>                     Community History<br/>                     Our Country’s History – Pilgrims<br/>                     Historical Figures (exp: John Smith, Pocahontas)<br/>                     Holidays Around the World: Geography<br/>                     Thanksgiving, Christmas, Kwanzaa, Hannukah, Diwali<br/>                     Skills, pictographs and bar graphs<br/>                     Current Events</p> |
| <b>Quarter 3</b>  | <b>Quarter 4</b>  |
| <p>Land Around Us<br/>                     Map and Globe Skills – Cardinal Directions<br/>                     Skills, pictographs and bar graphs<br/>                     Saving Our Resources<br/>                     Historical Figures/Black History<br/>                     President’s Day (exp: Adams, Jefferson, Hancock)<br/>                     Martin Luther King, Jr., George Washington Carver<br/>                     Ford<br/>                     Holidays: Valentine’s Day, St. Patrick’s Day<br/>                     Current Events</p>  | <p>Careers/Economics<br/>                     Needs and Wants<br/>                     Goods and Services/Careers<br/>                     Why People Work/Careers<br/>                     Buyers and Sellers<br/>                     Trading<br/>                     Making Money Choices<br/>                     Skills, pictographs and bar graphs<br/>                     Holidays: Easter, Memorial Day<br/>                     Historical Figures (exp: Betsy Ross, Madame Curie)<br/>                     Current Events</p>   |

| Grade 01  |  |   |  |                           |                             |            |
|-----------|--|---|--|---------------------------|-----------------------------|------------|
| QTR       | CONTENT  | SSS Grade Level Expectations<br>(District additions)  | Textbook<br>Resources<br>HARCOURT HORIZONS<br>ABOUT MY WORLD | Supplemental<br>Resources | Instructional<br>Strategies | Assessment |
| Quarter 1 | Describe role of self as a member of the class<br><b>Key Terms:</b> learn, share | <b>SS.C.2.1.1.1</b> understands some basic civic values (for example, fair play, good sportsmanship, individual responsibility)<br><b>LA.A.1.1.3</b> uses knowledge of appropriate grade-, age-, and developmental-level vocabulary in reading  | Unit 1 Lesson 1<br>Pgs: 6-7                                  |                           |                             |            |
|           | Louis Braille<br>Main ideas<br>Details<br><b>Key Terms:</b> main idea, detail    | <b>SS.A.4.1.1.1</b> knows significant aspects of the lives and accomplishments of selected men and women in the period of United States history before 1880.<br><b>LA.A.2.1.1</b> determines the main idea or essential message from the text and identifies supporting information                                   | Unit 1 Lesson 1<br>Pgs: TE 8-9                               |                           |                             |            |
|           | Rules at school<br><b>Key Terms:</b> rule, fair                                  | <b>SS.C.1.1.3.1</b> knows similarities and differences between rules and responsibilities at home and at school.<br><b>LA.A.1.1.1</b> predicts what a passage is about based on its title and illustrations<br><b>LA.A.1.1.4</b> increases comprehension by rereading, retelling, and discussion<br><b>LA.A.1.1.3</b> | Unit 1 Lesson 2<br>Pgs: 10-11                                |                           |                             |            |
|           | Working together<br><b>Key Terms:</b> group                                      | <b>SS.C.2.1.1.1</b> understands some basic civic values (for example, fair play, good sportsmanship, individual responsibility)<br><b>NETS4</b> students use telecommunications to collaborate, publish, and interact with peers, experts, and other audiences  | Unit 1 Lesson 2<br>Pgs: 12-13                                |                           |                             |            |

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| Quarter 1 | School Workers<br><b>Key Terms:</b> teacher, principal, nurse, custodian, teacher aide, librarian, food                                       | <b>SS.C.1.1.5.1</b> knows responsibilities of authority figures at home, school, and in the community.<br><b>LA.A.2.1.3</b> reads for information to use in performing a task and learning a new task<br><b>LA.B.2.1.1</b> writes questions and observations about familiar topics, stories, or new experiences<br><b>LA.A.1.1.3</b><br><b>LA.A.2.1.1</b><br><b>SS.D.2.1.1.1</b> knows how different types of work benefit the family and community.<br><b>LA.A.1.1.4</b> | Unit 1 Lesson 3<br>Pgs: 14-17                                |                           |                             |            |
|           | Mary McLeod Bethune   | <b>SS.A.5.1.1.1</b> knows significant aspects of the lives and accomplishments of selected men and women, including African Americans and Hispanics, in the period of United States history since 1880.   | Unit 1 Lesson 3<br>Pg: 15                                    |                           |                             |            |
|           | Map skills - describing locations, reading a map<br><b>Key Terms:</b> location, next to, beside, across from, between, near, far, map, symbol | <b>SS.B.1.1.2.1</b> understands that a map represents a real place.<br><b>LA.A.2.1.5</b> uses simple material of the reference system to obtain information<br><b>L.A.A.1.1.3</b>   | Unit 1 Lesson 4<br>Pgs: 18-21                                |                           |                             |            |

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| QTR       | CONTENT   | SSS Grade Level Expectations<br>(District additions)  | Textbook Resources<br>HARCOURT HORIZONS<br>ABOUT MY WORLD | Supplemental Resources | Instructional Strategies | Assessment |
| Quarter 1 | Compare and contrast schools of long ago with schools of today<br><b>Key Terms:</b> then, now, tool | <b>SS.A.1.1.2.1</b> extends and refines understanding that history tells the story of people and events of other times and places.<br><br><b>LA.B.1.1.2</b> drafts and revises simple sentences and passages, stories, letters, and simple explanations<br><b>LA.B.1.1.3</b> produces final simple documents that have been edited<br><b>LA.B.2.1.2</b> uses knowledge and experience to tell about experiences or to write for familiar occasions, audiences, and purposes<br><b>LA.A.1.1.3</b><br><b>LA.A.2.1.1</b>                   | Unit 1 Lesson 5<br>Pgs: 22-27                             |                        |                          |            |
|           | <b>Key Term:</b> table, alike, different  | <b>SS.A.2.1.1.1</b> knows ways in which communication methods have changed.<br><br><b>LA.A.1.1.2</b> identifies words and constructs meanings from text, illustrations, graphics, and charts using the strategies of phonics, word structure, and context clues<br><b>LA.A.1.1.3</b><br><b>LA.B.1.1.2</b><br><b>NETS3</b> students demonstrate a sound understanding of the nature and operation of technology systems<br><b>NETS3</b> students use technology tools to enhance learning, increase productivity, and promote creativity | Unit 1 Lesson 5<br>Pgs: 28-29                             |                        |                          |            |
|           | Compare schools around the world<br><b>Key Terms:</b> world   | <b>SS.A.1.1.1.1</b> knows ways people in different cultures live, work, play, move about, and communicate.<br><b>LA.A.1.1.1</b><br><b>LA.A.1.1.3</b><br><b>LA.A.2.1.1</b><br><b>LA.B.1.1.2</b><br><b>LA.B.1.1.3</b>   | Unit 1 Lesson 6<br>Pgs: 30-33                             |                        |                          |            |

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|           |  | <b>LA.B.2.1.2</b>  |   |                        |                          |            |
| Quarter 1 | Peter Stuyvesant                                   | <b>SS.A.4.1.1.1</b> knows significant aspects of the lives and accomplishments of selected men and women in the period of United States history before 1880.   | Unit 1 Lesson 6<br>Pgs: TE 34                             |                        |                          |            |
|           | Firefighters                                       | <b>SS.D.2.1.1.1</b> knows how different types of work benefit the family and community.<br><b>LA.A.1.1.1</b>   | Unit 1 Lesson 6<br>Pgs: 34-35                             |                        |                          |            |
|           | Rules and laws<br><b>Key Terms:</b> law, community | <b>SS.C.1.1.3.1</b> knows similarities and differences between rules and responsibilities at home and at school.<br><b>LA.A.2.1.3</b><br><b>NETS2</b> students understand the ethical, cultural, and societal issues related to technology/students practice responsible use of technology systems, information, and software<br><b>SS.C.1.1.5.1</b> knows responsibilities of authority figures at home, school, and in the community.<br><b>SS.C.1.1.6.1</b> knows some individual rights and responsibilities.<br><b>SS.C.1.1.6.2</b> understands that there are sources of authority for those who make laws and rules in the school, community, state, and country.<br><b>SS.C.2.1.2.1</b> extends and refines understanding that a responsibility is a duty to do something or not to do something | Unit 2 Lesson 1<br>Pgs: 46-47                             |                        |                          |            |

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| Quarter 1 | Identify leaders of different groups<br><b>KEY TERMS:</b> leader, mayor, city, governor, government  | <b>SS.C.1.1.3.1</b> knows similarities and differences between rules and responsibilities at home and at school.<br><b>LA.A.1.1.3</b><br><b>LA.A.1.1.4</b><br><b>LA.A.2.1.1</b><br><b>SS.C.1.1.4.1</b> knows selected major elected officials (for example, president, governor).<br><br><b>SS.C.1.1.5.1</b> knows responsibilities of authority figures at home, school, and in the community.  | Unit 2 Lesson 2<br>Pgs: 48-51                                |                           |                             |            |
|           | Find states on a map<br><b>Key Terms:</b> country, state, border   | <b>SS.B.1.1.2.1</b> understands that a map represents a real place.<br><b>LA.A.1.1.2</b><br><b>LA.A.1.1.3</b><br><b>LA.A.2.1.5</b>   | Unit 2 Lesson 2<br>Pgs: 52-53                                |                           |                             |            |
|           | Leaders in the nation<br>Roles of public officials<br>Thomas Jefferson<br>Betsy Ross<br><b>Key Terms:</b><br>president, White House, Constitution, flag, capitol building, bald eagle, Mount Rushmore, Liberty Bell, Washington Monument, Uncle Sam, Statue of Liberty | <b>SS.A.4.1.1.1</b> knows significant aspects of the lives and accomplishments of selected men and women in the period of United States history before 1880.<br><b>LA.A.1.1.1</b><br><b>LA.A.1.1.4</b><br><b>LA.A.2.1.1</b><br><b>LA.A.2.1.3</b><br><b>NETS5</b> students use technology to locate, evaluate, and collect information from a variety of sources<br><b>SS.A.4.1.3.1</b> knows selected American symbols that have emerged from past events, legends, and historical accounts.<br><b>SS.A.5.1.2.1</b> knows selected important buildings, statues, and monuments associated with state and national history.<br><b>SS.C.1.1.4.1</b> knows selected major elected officials.<br><b>LA.A.1.1.1</b> | Unit 2 Lesson 3-4<br>Pgs: 54-65                              |                           |                             |            |

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| Quarter 1 | Key Terms: vote, ballot                                    | <b>SS.C.1.1.6.1</b> knows some individual rights and responsibilities.<br><b>LA.A.1.1.3</b>   | Unit 2 Lesson 3<br>Pgs: 58-59                                |                           |                             |            |
|           | Juan Ponce de Leon   | <b>SS.A.2.1.3.1</b> knows significant aspects of the lives and accomplishments of selected men and women in the historical period before the Renaissance.<br><b>NETS5</b>   | Unit 2 Lesson 4<br>Pg: 64                                    |                           |                             |            |
|           | Fiction/Nonfiction<br>Key Terms: fiction, nonfiction, fact | <b>SS.A.3.1.3.1</b> understands the main ideas found in selected folktales, fables, legends, myths, and holidays from around the world that reflect the beliefs, ways of living, and traditions of various cultures of times past.<br><b>LA.A.2.1.4</b> knows strategies to use to discover whether information presented in a text is true, including asking others and checking another source<br><b>LA.A.1.1.3</b> | Unit 2 Lesson 4<br>Pgs: 66-67                                |                           |                             |            |

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| Quarter 1 | Bernardo de Galvez<br>Harriet Tubman<br>Henry Flagler<br>John Gonzales<br>Stephanie Kwolek<br>Firefighters<br><b>Key Terms:</b> citizen, patriotism, kindness, responsibility, respect, inventiveness | <p><b>SS.A.3.1.1.1</b> knows significant aspects of the lives and accomplishments of selected scientists and inventors in the historical period since the Renaissance</p> <p><b>LA.A.2.1.1</b><br/><b>LA.A.2.1.3</b></p> <p><b>SS.A.4.1.1.1</b> knows significant aspects of the lives and accomplishments of selected men and women in the period of United States history before 1880.</p> <p><b>SS.A.5.1.1.1</b> knows significant aspects of the lives and accomplishments of selected men and women, including African Americans and Hispanics, in the period of United States history since 1880.</p> <p><b>SS.C.1.1.3.1</b> knows similarities and differences between rules and responsibilities at home and at school.</p> <p><b>SS.C.2.1.3.1</b> refines and extends knowledge examples of situations that involve responsibilities.</p> <p><b>LA.A.1.1.3</b><br/><b>Nets 2</b></p> | Unit 2 Lesson 4<br>Pgs: 68-71                             |                        |                          |            |

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| Quarter 1               | Rights and freedoms<br>Responsibility<br><b>Key Terms:</b> right, responsibility, freedom of speech, freedom of religion | <p><b>SS.C.1.1.3.1</b> knows similarities and differences between rules and responsibilities at home and at school.</p> <p><b>NETS2</b></p> <p><b>SS.C.1.1.6.1</b> knows some individual rights and responsibilities.</p> <p><b>SS.C.2.1.2.1</b> extends and refines understanding that a responsibility is a duty to do something or not to do something.</p> <p><b>SS.C.2.1.3.1</b> refines and extends knowledge examples of situations that involve responsibilities.</p> <p><b>SS.C.2.1.4.1</b> knows when privacy is expected.</p> <p><b>NETS 2</b></p> <p><b>SS.C.2.1.4.2</b> knows that the consequences of privacy can be beneficial and costly.</p> | Unit 2 Lesson 6<br>Pgs: 72-73                             |                        |                          |            |
|                         | Gwendolyn Brooks<br>Daniel Burnham<br>Pasteur Park   | <p><b>SS.A.3.1.1.1</b> knows significant aspects of the lives and accomplishments of selected scientists and inventors in the historical period since the Renaissance.</p> <p><b>LA.A.2.1.1</b></p> <p><b>SS.A.5.1.1.1</b> knows significant aspects of the lives and accomplishments of selected men and women, including African Americans and Hispanics, in the period of United States history since 1880.</p>  | Unit 2 Lesson 6<br>Pgs: 74-75                             |                        |                          |            |
| <b>END OF QUARTER 1</b> |  |   |   |                        |                          |            |

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| Quarter 2 | People together<br><b>Key Terms:</b> language, role, problem, solution | <p><b>SS.C.1.1.3.1</b> knows similarities and differences between rules and responsibilities at home and at school.</p> <p><b>LA.A.1.1.4</b><br/><b>LA.A.2.1.1</b></p> <p><b>SS.C.2.1.1.1</b> understands some basic civic values (for example, fair play, good sportsmanship, individual responsibility)</p> <p><b>SS.C.2.1.2.1</b> extends and refines understanding that a responsibility is a duty to do something or not to do something.</p> <p><b>SS.C.2.1.3.1</b> refines and extends knowledge examples of situations that involve responsibilities.</p> <p><b>LA.A.1.1.3</b></p> | Unit 4 Lesson 1<br>Pgs: 134-137                              |                           |                             |            |
|           | Families together<br><b>Key Terms:</b> needs, shelter, food, clothing  | <p><b>SS.B.2.1.3.1</b> knows ways families meet their basic needs.</p> <p><b>LA.A.1.1.1</b><br/><b>LA.1.1.3</b><br/><b>LA.A.2.1.1</b><br/><b>LA.A.2.1.3</b></p> <p><b>SS.C.2.1.2.1</b> extends and refines understanding that a responsibility is a duty to do something or not to do something.</p> <p><b>SS.C.2.1.3.1</b> refines and extends knowledge examples of situations that involve responsibilities.</p>  | Unit 4 Lesson 2<br>Pgs: 138-141                              |                           |                             |            |

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| QTR       | CONTENT   | SSS Grade Level Expectations<br>(District additions)   | Textbook Resources<br>HARCOURT HORIZONS<br>ABOUT MY WORLD | Supplemental Resources | Instructional Strategies | Assessment |
| Quarter 2 | Understanding different cultures<br><b>Key Terms:</b> culture, religion, point of view, fable | <p><b>SS.A.1.1.1.1</b> knows ways people in different cultures live, work, play, move about, and communicate.</p> <p><b>LA.A.1.1.1</b></p> <p><b>LA.1.1.3</b></p> <p><b>LA.A.1.1.4</b></p> <p><b>LA.A.2.1.1</b></p> <p><b>LA.A.2.1.3</b></p> <p><b>LA.B.2.1.1</b></p> <p><b>SS.A.3.1.2.1</b> understands ways in which selected art forms reflect daily life, history, and beliefs.</p> <p><b>SS.B.2.1.4.1</b> understands ways natural resources affect our daily life.</p> <p><b>SS.A.2.1.1.1</b> knows ways in which communication methods have changed.</p> <p><b>SS.A.3.1.3.1</b> understands the main ideas found in selected folktales, fables, legends, myths, and holidays from around the world that reflect the beliefs, ways of living, and traditions of various cultures of times past.</p> <p><b>LA.A.2.1.4</b></p> | Unit 4 Lesson 3<br>Pgs: 142-151                           |                        |                          |            |
|           | Using scale to measure distances on maps<br><b>Key Terms:</b> distance, map scale             | <p><b>SS.B.1.1.1.1</b> knows terms used to describe distance (for example, feet, yards, meters, miles, kilometers).</p> <p><b>LA.A.1.1.2</b></p> <p><b>LA.1.1.3</b></p>  | Unit 4 Lesson 3<br>Pgs: 152-153                           |                        |                          |            |

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| Quarter 2 | Holidays Around the World<br><b>Key Terms:</b> celebration, holiday, Hanukkah, Christmas, Three Kings Day, Chinese New Year, Kwanzaa, Cinco de Mayo, Cherry Blossom Festival, Highland Games | <b>SS.A.1.1.3.1</b> knows ways to investigate and document a family history.<br><b>SS.A.3.1.3.1</b> understands the main ideas found in selected folktales, fables, legends, myths, and holidays from around the world that reflect the beliefs, ways of living, and traditions of various cultures of times past.<br><b>LA.A.1.1.1</b><br><b>LA.A.1.1.3</b><br><b>LA.A.1.1.14</b><br><b>LA.A.2.1.1</b> | Unit 4 Lesson 4<br>Pgs: 154-157                              |                           |                             |            |
|           | Calendar   | <b>SS.A.1.1.4.1</b> understands calendar time (days, weeks, months, years).<br><b>LA.A.1.1.2</b><br><b>LA.A.1.1.3</b>   | Unit 4 Lesson 4<br>Pgs: 158-159                              |                           |                             |            |
|           | American customs<br><b>Key Terms:</b> custom   | <b>SS.A.4.1.3.1</b> knows selected American symbols that have emerged from past events, legends, and historical accounts.<br><b>SS.A.4.1.4.1</b> knows that people move from place to place for a variety of reasons.<br><b>LA.A.2.1.1</b>  | Unit 4 Lesson 5<br>Pgs: 160-163                              |                           |                             |            |
|           | Chronology<br><b>Key Terms:</b> yesterday, today, tomorrow, change, season, time line  | <b>SS.A.1.1.1.1</b> knows ways people in different cultures live, work, play, move about, and communicate.<br><b>LA.A.1.1.4</b><br><b>LA.A.2.1.1</b><br><b>SS.A.1.1.4.1</b> understands calendar time (days, weeks, months, years).<br><b>LA.A.1.1.2</b><br><b>LA.A.1.1.3</b><br><b>SS.A.1.1.3.1</b> knows ways to investigate and document a family history.   | Unit 5 Lesson 1<br>Pgs: 174-177                              |                           |                             |            |

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| Quarter 2 | Family history<br><b>Key Terms:</b> history, diagram | <p><b>SS.A.1.1.2.1</b> extends and refines understanding that history tells the story of</p> <p><b>LA.A.1.1.3</b><br/><b>LA.A.1.1.4</b><br/><b>LA.A.2.1.3</b></p> <p><b>SS.A.1.1.3.1</b> knows ways to investigate and document a family history.</p> <p><b>LA.A.1.1.1</b><br/><b>LA.A.1.1.2</b></p> <p><b>SS.A.4.1.4.1</b> knows that people move from place to place for a variety of reasons.</p> <p><b>SS.B.1.1.1.2</b> knows the locations of the four hemispheres and selected countries on a map and globe.</p> | Unit 5 Lesson 2<br>Pgs: 178-183                              |                           |                             |            |

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| Quarter 2 | Community history<br>William Penn<br>James Oglethorpe<br>John McLoughlin<br>Cause and effect<br><b>Key Terms:</b> past, present, future, cause, effect | <p><b>SS.A.4.1.1.1</b> knows significant aspects of the lives and accomplishments of selected men and women in the period of United States history before 1880.</p> <p><b>LA.A.1.1.4</b></p> <p><b>LA.A.2.1.1</b></p> <p><b>LA.A.2.1.3</b></p> <p><b>SS.A.5.1.4.1</b> knows changes in community life over time (for example, jobs, schooling, transportation, communication, religion, recreation).</p> <p><b>SS.B.1.1.4.1</b> understands that certain areas have common characteristics and can be called regions.</p> <p><b>SS.B.2.1.2.1</b> knows ways different communities have changed physically and demographically.</p> <p><b>LA.B.2.1.1</b></p> <p><b>SS.A.1.1.2.1</b> extends and refines understanding that history tells the story of people and events of other times and places.</p> <p><b>LA.A.1.1.1</b></p> <p><b>LA.A.1.1.3</b></p> | Unit 5 Lesson 3<br>Pgs: 184-191                           |                        |                          |            |

| Grade 01  |  |  |   |                        |                          |            |
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| QTR       | CONTENT  | SSS Grade Level Expectations<br>(District additions)   | Textbook Resources<br>HARCOURT HORIZONS<br>ABOUT MY WORLD | Supplemental Resources | Instructional Strategies | Assessment |
| Quarter 2 | America's first people<br>Native Americans<br>Christopher Columbus<br><b>Key Terms:</b> explorer                     | <p><b>SS.A.1.1.4.1</b> understands calendar time (days, weeks, months, years).</p> <p><b>LA.A.2.1.5</b></p> <p><b>SS.B.2.1.3.1</b> knows ways families meet their basic needs.</p> <p><b>SS.A.4.1.2.1</b> knows selected people and events prior to 1880 honored in commemorative holidays.</p> <p><b>LA.A.1.1.1</b></p> <p><b>LA.B.1.1.2</b></p> <p><b>LA.B.1.1.3</b></p> <p><b>LA.B.2.1.2</b></p> <p><b>SS.A.2.1.3.1</b> knows significant aspects of the lives and accomplishments of selected men and women in the historical period before the Renaissance.</p> | Unit 5 Lesson 4<br>Pgs: 192-195                           |                        |                          |            |
|           | Pilgrims/Native Americans Thanksgiving<br><b>Key Terms:</b> settler, freedom, Mayflower, Declaration of Independence | <p><b>SS.A.4.1.1.1</b> knows significant aspects of the lives and accomplishments of selected men and women in the period of United States history before 1880.</p> <p><b>LA.A.1.1.4</b></p> <p><b>LA.A.2.1.1</b></p> <p><b>SS.A.4.1.2.1</b> knows selected people and events prior to 1880 honored in commemorative holidays.</p> <p><b>SS.A.4.1.4.1</b> knows that people move from place to place for a variety of reasons.</p>   | Unit 5 Lesson 5<br>Pgs: 196-199                           |                        |                          |            |

| Grade 01    |  |  |  |                           |                             |            |
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| QTR         | CONTENT  | SSS Grade Level Expectations<br>(District additions)   | Textbook<br>Resources<br>HARCOURT HORIZONS<br>ABOUT MY WORLD | Supplemental<br>Resources | Instructional<br>Strategies | Assessment |
| Quarter 1-4 | Martin Luther King Day<br>President's Day<br>Abraham Lincoln<br>Memorial Day<br>Flag Day<br>Labor Day<br>Veterans Day<br><b>Key Terms:</b> veteran,<br>peace | <b>SS.A.1.1.4.1 understands calendar time (days, weeks, months, years).</b><br><b>LA.A.2.1.3</b><br>SS.A.4.1.1.1 knows significant aspects of the lives and accomplishments of selected men and women in the period of United States history before 1880.<br><b>LA.A.2.1.1</b><br><b>SS.A.4.1.2.1</b> knows selected people and events prior to 1880 honored in commemorative holidays.<br><b>SS.A.4.1.3.1</b> knows selected American symbols that have emerged from past events, legends, and historical accounts.<br><b>SS.A.5.1.1.1</b> knows significant aspects of the lives and accomplishments of selected men and women, including African Americans and Hispanics, in the period of United States history since 1880.<br><b>SS.A.5.1.2.1</b> knows selected important buildings, statues, and monuments associated with state and national history.<br><b>SS.A.5.1.3.1</b> knows about people and events after 1880 honored in commemorative holidays. | Unit 5 Lesson 6<br>Pgs: 200-203                              |                           |                             |            |
| Quarter 2   | Following a route on a map<br><b>Key Term:</b> route   | <b>SS.B.1.1.1.2</b> knows the locations of the four hemispheres and selected countries on a map and globe.<br><b>LA.A.1.1.2</b><br><b>LA.A.1.1.3</b>   | Unit 5 Lesson 6<br>Pgs: 204-205                              |                           |                             |            |

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| QTR         | CONTENT   | SSS Grade Level Expectations<br>(District additions)  | Textbook<br>Resources<br>HARCOURT HORIZONS<br>ABOUT MY WORLD | Supplemental<br>Resources | Instructional<br>Strategies | Assessment |
| Quarter 1-4 | Benjamin Franklin<br>Phyllis Wheatley<br>Molly Pitcher<br>Sequoyah Sacagawea<br>Jane Addams<br>Ida B. Wells<br>George Washington<br>Carver Orville and<br>Wilbur Wright Sandra<br>Day O'Connor<br>Roberto Clemente<br><b>Key Term:</b> hero | <b>SS.A.2.1.3.1</b> knows significant aspects of the lives and accomplishments of selected men and women in the historical period before the Renaissance.<br><b>LA.A.2.1.1</b><br><b>LA.A.2.1.3</b><br><b>SS.A.3.1.1.1</b> knows significant aspects of the lives and accomplishments of selected scientists and inventors in the historical period since the Renaissance.<br><b>SS.A.4.1.1.1</b> knows significant aspects of the lives and accomplishments of selected men and women in the period of United States history before 1880.<br><b>SS.A.5.1.1.1</b> knows significant aspects of the lives and accomplishments of selected men and women, including African Americans and Hispanics, in the period of United States history since 1880. | Unit 5 Lesson 7<br>Pgs: 206-209                              |                           |                             |            |

| Grade 01  |   |  |   |                        |                          |            |
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| QTR       | CONTENT   | SSS Grade Level Expectations<br>(District additions)   | Textbook Resources<br>HARCOURT HORIZONS<br>ABOUT MY WORLD | Supplemental Resources | Instructional Strategies | Assessment |
| Quarter 2 | Changes in technology<br>Thomas Alva Edison<br>Alexander Graham Bell<br><b>Key Terms:</b><br>technology,<br>transportation,<br>communication,<br>recreation | <p><b>SS.A.2.1.1.1</b> knows ways in which communication methods have changed.</p> <p><b>LA.A.1.1.3</b></p> <p><b>LA.A.2.1.3</b></p> <p><b>SS.A.2.1.1.2</b> knows ways changes in communication have affected the daily lives of people.</p> <p><b>SS.A.2.1.2.1</b> knows ways in which transportation technology has changed the daily lives of people (for example, the advent of the automobile led to drive-through restaurants).</p> <p><b>SS.A.3.1.1.1</b> knows significant aspects of the lives and accomplishments of selected scientists and inventors in the historical period since the Renaissance.</p> <p><b>SS.A.2.1.3.1</b> knows significant aspects of the lives and accomplishments of selected men and women in the historical period before the Renaissance.</p> <p><b>SS.B.2.1.5.1</b> knows modes of transportation used to move people, products, and ideas from place to place, their importance, and their advantages and disadvantages.</p> | Unit 5 Lesson 8<br>Pgs: 210-219                           |                        |                          |            |
|           | <b>END OF QUARTER 2</b>   |  |   |                        |                          |            |

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| QTR       | CONTENT   | SSS Grade Level Expectations<br>(District additions)  | Textbook<br>Resources<br>HARCOURT HORIZONS<br>ABOUT MY WORLD | Supplemental<br>Resources | Instructional<br>Strategies | Assessment |
| Quarter 3 | Neighborhood<br><b>Key Terms:</b> address, neighborhood   | <b>SS.B.1.1.4.1</b> understands that certain areas have common characteristics and can be called regions (for example, mountain ranges, neighborhoods, counties, states, countries).<br><b>LA.A.1.1.3</b>   | Unit 3 Lesson 1<br>Pgs: 94-95                                |                           |                             |            |
|           | Map key   | <b>SS.B.1.1.2.1</b> understands that a map represents a real place.<br><b>LA.A.1.1.2</b>  | Unit 3 Lesson 1<br>Pgs: 96-97                                |                           |                             |            |
|           | Landforms<br><b>Key Terms:</b> valley, mountain, lake, hill, plain, island, river, desert, shore                        | <b>SS.B.1.1.3.1</b> understands ways physical environments in other parts of the world are similar to and different from one's own.<br><b>LA.A.1.1.4</b><br><b>LA.A.2.1.1</b><br><b>LA.A.2.1.3</b><br><b>SS.B.1.1.4.1</b> understands that certain areas have common characteristics and can be called regions.<br><b>LA.A.1.1.3</b><br><b>SS.B.2.1.4.1</b> understands ways natural resources affect our daily life. | Unit 3 Lesson 2<br>Pgs: 98-103                               |                           |                             |            |
|           | Using globes and maps<br>Identify continents and oceans<br><b>Key Terms:</b> earth, globe, continent, ocean, hemisphere | <b>SS.B.1.1.1.2</b> knows the locations of the four hemispheres and selected countries on a map and globe.<br><b>LA.A.1.1.3</b><br><b>LA.A.1.1.4</b><br><b>SS.B.1.1.2.1</b> understands that a map represents a real place.<br><b>LA.A.1.1.1</b><br><b>LA.A.2.1.5</b>   | Unit 3 Lesson 3<br>Pgs: 104-105                              |                           |                             |            |
|           | Cardinal directions<br><b>Key Terms:</b> directions, north, south, east, west   | <b>SS.B.1.1.2.2</b> knows the four cardinal directions.<br><b>LA.A.1.1.3</b>  | Unit 3 Lesson 3<br>Pgs: 106-107                              |                           |                             |            |

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| QTR                     | CONTENT  | SSS Grade Level Expectations<br>(District additions)   | Textbook Resources<br>HARCOURT HORIZONS<br>ABOUT MY WORLD | Supplemental Resources | Instructional Strategies | Assessment |
| Quarter 3               | Resources<br><b>Key Terms:</b> resource, farm, soil, forest, oil, gas, water                     | <b>SS.B.2.1.3.1</b> knows ways families meet their basic needs.<br><b>LA.B.1.1.2</b><br><b>LA.B.1.1.3</b><br><b>SS.B.2.1.4.1</b> understands ways natural resources affect our daily life.<br><b>LA.A.1.1.3</b>  | Unit 3 Lesson 4<br>Pgs: 108-111                           |                        |                          |            |
|                         | <b>Key Terms:</b> predict, weather   | <b>SS.D.1.1.1.1</b> understands the basic concept of scarcity.   | Unit 3 Lesson 4<br>Pgs: 112-113                           |                        |                          |            |
|                         | Saving our resources<br>Marjory Stoneman Douglas<br><b>Key Terms:</b> pollution, litter, recycle | <b>SS.A.5.1.1.1</b> knows significant aspects of the lives and accomplishments of selected men and women, including African Americans and Hispanics, in the period of United States history since 1880.<br><b>LA.A.1.1.4</b><br><b>LA.A.2.1.1</b><br><b>LA.A.2.1.3</b><br><b>SS.B.2.1.4.1</b> understands ways natural resources affect our daily life.<br><b>LA.A.1.1.1</b><br><b>LA.1.1.3</b><br><b>SS.C.2.1.3.1</b> refines and extends knowledge examples of situations that involve responsibilities. | Unit 3 Lesson 5<br>Pgs: 114-117                           |                        |                          |            |
|                         | Houses around the world<br><b>Key Terms:</b> desert  | <b>SS.B.1.1.3.1</b> understands ways physical environments in other parts of the world are similar to and different from one's own.<br><b>SS.B.2.1.1.1</b> understands similarities and differences between life in cities, towns, suburbs, and farms.   | Unit 3 Lesson 6<br>Pgs: 118-121                           |                        |                          |            |
| <b>END OF QUARTER 3</b> |  |  |   |                        |                          |            |

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| QTR       | CONTENT  | SSS Grade Level Expectations<br>(District additions)   | Textbook Resources<br>HARCOURT HORIZONS<br>ABOUT MY WORLD | Supplemental Resources | Instructional Strategies | Assessment |
| Quarter 4 | Goods and Services                                       | <p><b>SS.D.1.1.3.1</b> understands the difference between goods and services.</p> <p><b>LA.1.1.3</b><br/> <b>LA.A.1.1.4</b><br/> <b>LA.B.1.1.2</b><br/> <b>LA.B.1.1.3</b></p> <p><b>SS.D.2.1.1.1</b> knows how different types of work benefit the family and community.</p> <p><b>LA.A.1.1.1</b></p> <p><b>SS.D.2.1.2.1</b> knows ways in which people exchange goods and services (for example, barter, payment).</p>  | Unit 6 Lesson 1<br>Pgs: 240-243                           |                        |                          |            |
|           | Factories<br>Picture Graph                               | <p><b>SS.B.1.1.1.2</b> knows the locations of the four hemispheres and selected countries on a map and globe.</p> <p><b>LA.A.2.1.3</b></p> <p><b>SS.B.2.1.4.1</b> understands ways natural resources affect our daily life.</p> <p><b>LA.A.1.1.2</b><br/> <b>LA.A.1.1.4</b><br/> <b>LA.A.2.1.1</b><br/> <b>LA.B.1.1.2</b><br/> <b>LA.B.1.1.3</b><br/> <b>LA.B.2.1.2</b></p> <p><b>SS.B.2.1.5.1</b> knows modes of transportation used to move people, products, and ideas from place to place, their importance, and their advantages and disadvantages.</p> | Unit 6 Lesson 2<br>Pgs: 244-251                           |                        |                          |            |
|           | Why people work<br>Key Terms: business, money, volunteer | <p><b>SS.B.2.1.3.1</b> knows ways families meet their basic needs.</p> <p><b>LA.A.1.1.1</b></p> <p><b>SS.D.2.1.2.1</b> knows ways in which people exchange goods and services (for example, barter, payment).</p> <p><b>LA.A.1.1.3</b></p>   | Unit 6 Lesson 3<br>Pgs: 252-253                           |                        |                          |            |

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| QTR       | CONTENT  | SSS Grade Level Expectations<br>(District additions)   | Textbook Resources<br>HARCOURT HORIZONS<br>ABOUT MY WORLD | Supplemental Resources | Instructional Strategies | Assessment |
| Quarter 4 | Technology changes jobs<br>Ellen Ochoa<br><b>Key Terms:</b> robot                  | <b>SS.A.2.1.1.1</b> knows ways in which communication methods have changed.<br><b>LA.A.1.1.4</b><br><b>LA.A.2.1.1</b><br><b>LA.A.2.1.3</b><br><b>SS.A.2.1.1.2</b> knows ways changes in communication have affected the daily lives of people.<br><b>SS.A.5.1.4.1</b> knows changes in community life over time (for example, jobs, schooling, transportation, communication, religion, recreation).   | Unit 6 Lesson 4<br>Pgs: 254-257                           |                        |                          |            |
|           | Economy<br>Bar graph<br><b>Key Terms:</b> market, save, buyers, sellers, bar graph | <b>SS.A.2.1.1.1</b> knows ways in which communication methods have changed.<br><b>LA.B.1.1.2</b><br><b>LA.B.1.1.3</b><br><b>SS.D.2.1.3.1</b> knows different ways to save money.<br><b>LA.A.1.1.3</b><br><b>LA.A.2.1.3</b>   | Unit 6 Lesson 6<br>Pgs: 258-263                           |                        |                          |            |
|           | Needs and wants<br><b>Key Terms:</b> needs, wants, scarce, choices                 | <b>SS.D.1.1.1.1</b> understands the basic concept of scarcity.<br><b>LA.A.1.1.2</b><br><b>LA.A.1.1.3</b><br><b>LA.A.2.1.3</b><br><b>SS.D.1.1.4.1</b> understands cost (for example, something one gives up when one decides to do something) and benefit (for example, something that satisfies wants).<br><b>SS.D.2.1.2.1</b> knows ways in which people exchange goods and services (for example, barter, payment).<br><b>SS.D.2.1.3.1</b> knows different ways to save money. | Unit 6 Lesson 6<br>Pgs: 264-267                           |                        |                          |            |

| Grade 01                |         |  |   |                        |                          |            |
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| QTR                     | CONTENT | SSS Grade Level Expectations<br>(District additions)   | Textbook Resources<br>HARCOURT HORIZONS<br>ABOUT MY WORLD | Supplemental Resources | Instructional Strategies | Assessment |
| Quarter 4               | Trade   | <p><b>SS.A.2.1.2.1</b> knows ways in which transportation technology has changed the daily lives of people (for example, the advent of the automobile led to drive-through restaurants).</p> <p><b>LA.A.1.1.4</b></p> <p><b>SS.B.1.1.1.2</b> knows the locations of the four hemispheres and selected countries on a map and globe.</p> <p><b>SS.B.2.1.3.1</b> knows ways families meet their basic needs.</p> <p><b>SS.B.2.1.5.1</b> knows modes of transportation used to move people, products, and ideas from place to place, their importance, and their advantages and disadvantages.</p> <p><b>LA.B.1.1.2</b></p> <p><b>LA.B.1.1.3</b></p> <p><b>SS.D.1.1.1.1</b> understands the basic concept of scarcity.</p> <p><b>SS.D.2.1.2.1</b> knows ways in which people exchange goods and services (for example, barter, payment).</p> <p><b>LA.A.1.1.1</b></p> | Unit 6 Lesson 7<br>Pgs: 268-273                           |                        |                          |            |
|                         | Careers | <p><b>SS.D.2.1.1.1</b> knows how different types of work benefit the family and community.</p>   | Unit 6 Lesson 7<br>Pgs: 274-275                           |                        |                          |            |
| <b>END OF QUARTER 4</b> |         |  |   |                        |                          |            |