

Quarterly Content Guide – Social Studies – 10th grade World History

2008-2009

Quarter 1

Quarter 2

Renaissance & Reformation 1300-1600
 Italy: Birthplace of the Renaissance; The Northern Renaissance
 Luther Leads to Reformation; The Reformation Continues
The Muslim World Expands 1400-1700
 The Ottomans Build a Vast Empire; Cultural Blending
 The Mughal Empire in India
An Age of Explorations and Isolation 1400-1800
 Europeans Explore the East
 China Limits European Contacts
 Japan returns to Isolation
The Atlantic World 1492-1800
 Spain Builds an American Empire; European Nations Settle North America
 The Atlantic Slave Trade; The Columbian Exchange and Global Trade
Absolute Monarchs in Europe 1500-1800
 Spain’s Empire and European Absolutism
 The Reign of Louis XIV; Central European Monarchs Clash
 Absolute Rulers of Russia; Parliament Limits the English Monarchy

Enlightenment & Revolution 1550-1789
 The Scientific Revolution; The Enlightenment in Europe
 The Enlightenment Spreads;
 The American Revolution
The French Revolution and Napoleon 1789-1815
 The French Revolution Begins; Revolution Brings Reform & Terror
 Napoleon Forges an Empire; Napoleon’s Empire Collapses
 Congress of Vienna
Nationalist Revolutions Sweep the West 1789-1900
 Latin American Peoples Win Independence; Europe Faces Revolutions
 Nationalism ; Revolutions in the Arts
The Industrial Revolution 1700 -1900
 The Beginnings of Industrialization; Industrialization
 Industrialization Spreads; Reforming the Industrial World
Age of Democracy & Progress 1815-1914
 Democratic Reform & Activism; Self-Rule for British Colonies
 War and Expansion in the United States; Nineteenth Century Progress

Quarter 3

Quarter 4

Imperialism 1800-1914
 The Scramble for Africa
 Europeans Claim Muslim Lands
 British Imperialism in India
 Imperialism in Southeast Asia
East Asia Under Challenge 1800-1914
 China Resists Outside Influence
 Modernization in Japan
 U.S. Economic Imperialism
 Turmoil and Change in Mexico
The Great War 1914-1918
 Marching toward War
 Europe Plunges into War
 A Global Conflict
 A Flawed Peace
 Imperial China Collapses
 Nationalism in India & Southwest Asia

Years of Crisis 1919-1939
 Post War Uncertainty
 A Worldwide Depression
 Fascism Rises in Europe
 Aggressors Invade Nations
Revolution and Nationalism 1900-1939
 Revolution in Russia; Totalitarianism
World War II 1939-1945
 Hitler’s Lightning War
 Japan’s Pacific Campaign
 The Holocaust
 The Allied Victory
 Europe and Japan in Ruins
Restructuring the Postwar World
 Cold War: Superpowers Face Off
 Communists Take Power in China
 Wars in Korea and Vietnam
 The Cold War Divides the World
 The Cold War Thaws

Grade - 10						
QTR	CONTENT	BENCHMARK	TEXTBOOK RESOURCES <u>Student Edition</u> (Identified by Chapter-Section i.e. 1-1)	SUPPLEMENTAL RESOURCES	INSTRUCTIONAL STRATEGIES	ASSESSMENT
Quarter 1	<p>Overview of Early Civilizations through the Middle Ages</p> <ul style="list-style-type: none"> • Ancient Civilization • Classical Ages • World Religions and Ethical Systems <p>CONCEPTS: civilization, culture, systems, values & beliefs</p>	<p>SS.A.2.4.2 understands the rise of early civilizations and the spread of agriculture in Mesopotamia, Egypt and the Indus Valley.</p> <p>SS.B.2.4.1 understands how social, cultural, economic, and environmental factors contribute to the dynamic nature of regions.</p> <p>SS.A.3.4.4 know the significant ideas and texts of Buddhism, Christianity, Hinduism, Islam, and Judaism, their spheres of influence in the age of expansion, (and their reforms in the 19th century-Grade10)</p> <p>SS.B.2.4.6 understand the relationships between resources and the exploration, colonization, and settlement of different regions of the world.</p> <p>SS.B.2.4.3 allocation/interaction of people/regions</p> <p>LA.A.2.2.7. Recognize Compare & Contrast.</p> <p>LA.A.2.4.1 Main Ideas & details.</p> <p>NETS 1 The student will demonstrate a sound understanding of the nature and operation of technology systems.</p> <p>NETS 3 The student will use content specific tools, software and simulations to support learning and research</p>	<p>McDougal Littell World History Patterns of Interaction Comparing & Contrasting; Units 1,2,3: pp 112-117; 252-257; 282-297</p> <p>Teacher Resources pp. TE 112-117; TE 252-257; TE 282-297</p>			
	<p>Renaissance & Reformation 1300-1600</p> <ul style="list-style-type: none"> • Italy: Birthplace of the Renaissance • The Northern Renaissance • Luther Leads to Reformation • The Reformation Continues <p>CONCEPTS: revolution, cultural interaction, values & beliefs, systems,perspective, conflict</p>	<p>SS.A.3.4.1. understands the significant political and economic transformations and significant cultural and scientific events in Europe during the Renaissance.</p> <p>SS.A.3.4.2 understands significant religious and societal issues from the Renaissance through the Reformation.</p> <p>SS.A.1.4.3 evaluate conflicting sources and materials in the interpretation of a historical event or episode.</p> <p>SS.A.1.4.4 use chronology to examine interpretations of an event.</p> <p>LA.A.2.4.1 Main Ideas & details.</p>	<p>McDougal Littell World History Patterns of Interaction Ch 17 pp 468-503</p> <p>Teacher Resources pp467A-467D</p>			

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Quarter 1	<p>Renaissance & Reformation 1300-1600 (continued)</p> <p>Key Terms: Renaissance, humanism, secular, patron, vernacular, utopis, indulgence, Reformation Luteran, Protestant, Peach of Augsburg, annul, Angelican, predestination, calvinism, theocracy, Presbyterian, Anabaptist, Catholic Reformation, Jesuits, Council of Tent.</p>	<p>LA.A.2.2.7 Compare & contrast.</p> <p>LA.A.2.4.8 Synthesize and conclusion.</p> <p>NETS 1 The student will demonstrate a sound understanding of the nature and operation of technology systems.</p> <p>NETS 3 The student will use content specific tools, software and simulations to support learning and research.</p> <p>NETS 4 design, develop, publish, and present products (e.g., Webpages, video tapes) using technology resources that demonstrate and communicate curriculum concepts to audiences.</p>				
	<p>The Muslim World Expands 1400-1700</p> <ul style="list-style-type: none"> • The Ottomans Build a Vast Empire • Cultural Blending • The Mughal Empire in India <p>CONCEPTS; power, culture, interaction, empire value & beliefs</p> <p>KEY TERMS:ghazi, Ottoman, sultan,devshirme, janissary,Safavid, shah, Mughal, Sikh, Taj Mahal</p>	<p>SS.A.2.4.8 understand cultural, religious, political, and technological developments of civilizations in Asia and Africa.</p> <p>SS.B.2.4.2. understands past and present trends in human migration and cultural interaction and their impact on physical and human systems.</p> <p>SS.B.2.4.1 understands how social, cultural, economic, and environmental factors contribute to the dynamic nature of regions.</p> <p>SS.A.1.4.3 evaluate conflicting sources</p> <p>SS.A.1.4.4 uses chronology to examine interpretations of an event</p> <p>SS.A.2.4.9 understands significant social, cultural, and religious features of India, and India's conflict with the Moslem Turks.</p> <p>LA.A.2.4.1 Main Ideas & details.</p> <p>NETS 2 The student will research and evaluate the accuracy, relevance, appropriateness, comprehensiveness, and bias of electronic information sources concerning realworld problems.</p>	<p>McDougal Littell World History Patterns of Interaction</p> <p>Ch 18 pp 504-525</p> <p>Teacher Resources pp503A-503D</p>			

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Quarter 1	<p>An Age of Explorations and Isolation 1400-1800</p> <ul style="list-style-type: none"> • Europeans Explore the East • China Limits European Contacts • Japan returns to Isolation <p>CONCEPTS: interaction, population, innovation, conflict, systems</p> <p>KEY TERMS: Treaty of Tordesillas, Dutch East India Company, Ming Dynasty, Manchus, Qing Dynasty, daimyo, Tokugawa Shogunate, haiku, kabuki</p> <p>The Atlantic World 1492-1800</p> <ul style="list-style-type: none"> • Spain Builds an American Empire • European Nations Settle North America • The Atlantic Slave Trade • The Columbian Exchange and Global Trade <p>CONCEPTS: patterns, interaction, systems, conflict, population</p> <p>KEY TERMS: colony, conquistador, mestizo, encomienda, pilgrims, puritans, French & Indian War, Atlantic slave trade, triangular trade, middle passage, capitalism, joint stock company, mercantilism, favorable balance of trade</p>	<p>SS.A.3.4.3 understand the significant economic, political, and cultural interactions among the peoples of Africa, Europe, Asia, and the Americas during the Age of Discovery and the European Expansion</p> <p>SS.A.2.4.8 developments of civilizations in Asia and Africa</p> <p>SS.B.1.4.1 use a variety of maps, geographic technologies including geographic information systems (GIS) and satellite-produced imagery, and other advanced graphic representations to depict geographic problems</p> <p>SS.A.1.4.3 evaluate conflicting sources</p> <p>SS.A.1.4.4 uses chronology to examine interpretations of an event</p> <p>LA.A.2.4.1 Main Ideas & details.</p> <p>NETS 1,3,5</p> <p>SS.A.3.4.3 interactions during the Age of Discovery and the European Expansion</p> <p>SS.A.4.4.1 understands the economic, social, and political interactions between Native American tribes and European settlers during the Age of Discovery</p> <p>SS.A.4.4.2 understands how religious, social, political, and economic developments shaped the settlement patterns of the North American colonies.</p> <p>SS.B.1.4.1 use a variety of maps</p> <p>SS.A.1.4.3 evaluate conflicting sources</p> <p>LA.A.2.4.1 Main Ideas & details</p> <p>LA.E.2.2.1 Recognize Cause & Effect</p> <p>NETS 1,2,3,4,5,6</p>	<p>McDougal Littell World History Patterns of Interaction Ch 19 pp 526-549 Teacher Resources pp525A-525D</p> <p>McDougal Littell World History Patterns of Interaction Ch 20 pp 550-577 Teacher Resources pp549A-549D</p>			

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Quarter 1	<p>Absolute Monarchs in Europe 1500-1800</p> <ul style="list-style-type: none"> Spain's Empire and European Absolutism The Reign of Louis XIV Central European Monarchs Clash Absolute Rulers of Russia Parliament Limits the English Monarchy <p>CONCEPTS: revolution, power, conflict, values & beliefs, innovation, independence, preception, patterns</p> <p>KEY TERMS: absolute monarchy, divine right, Edict of Nantes, skepticism, intendant, War of Spanish Succession, Thirty Years' War, Seven Years' War, czar, boyar, westernization, Restoration, habeas corpus, Glorious Revolution, constitutional Monarchy, cabinet</p>	<p>SS.A.3.4.3 interactions during the Age of Discovery and the European Expansion</p> <p>SS.A.1.4.2 identifies and understands themes in history that cross scientific, economic, and cultural boundaries.</p> <p>SS.A.3.4.1. events in Europe during the Renaissance</p> <p>SS.A.3.4.6 understands transformations in the political and social realms from the Age of Absolutism through the Glorious Revolution to the French Revolution</p> <p>SS.A.1.4.1 the process of writing and interpreting history. SS.A.1.4.3 evaluate conflicting sources</p> <p>SS.C.1.4.2. understands the ideas that led to the creation of limited government in the United States (e.g., ideas of natural rights philosophy, and the concept of popular sovereignty)</p> <p>LA.E.2.2.1 Recognize Cause & Effect</p> <p>LA.A.2.4.1 Main Ideas & details</p> <p>NETS 1,3,4</p>	<p>McDougal Littell World History Patterns of Interaction</p> <p>Ch 21 pp 586-619</p> <p>Teacher Resources pp585A-585D</p>			
End of Quarter 1						

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Quarter 2	<p>Enlightenment & Revolution 1550-1789</p> <ul style="list-style-type: none"> • The Scientific Revolution • The Enlightenment in Europe • The Enlightenment Spreads • The American Revolution <p>CONCEPTS: power, revolution, patterns innovation, values and beliefs, conflict</p> <p>KEY TERMS: geocentric theory, Scientific Revolution, heliocentric theory, scientific method, Enlightenment, social contact, philosophe, salon, baroque, neoclassical, enlightened despot, Declaration of Independence, checks and balances, federal system, Bill of Rights</p>	<p>SS.A.3.4.5. understands the significant scientific and social changes from the Age of Reason through the Age of Enlightenment.</p> <p>SS.C.1.4.2. the creation of limited government in the United States</p> <p>SS.A.3.4.6 transformations from the Age of Absolutism to the French Revolution</p> <p>SS.A.4.4.3.3. understands the significant military and political events that took place during the American Revolution</p> <p>SS.A.4.2.2. the settlement patterns of the North American colonies</p> <p>SS.C.1.4.3. uses mental maps of physical and human features of the world to answer complex geographic questions</p> <p>LA.A.2.4.1 Main Ideas & details</p> <p>NETS 1,2,3,4,5</p>	<p>McDougal Littell World History Patterns of Interaction Ch 22 pp 620-647 Teacher Resources pp619A-619D</p>			

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Quarter 2	<p>The French Revolution and Napoleon 1789-1815</p> <ul style="list-style-type: none"> • The French Revolution Begins • Revolution Brings Reform & Terror • Napoleon Forges an Empire • Napoleon's Empire Collapses • Congress of Vienna <p>CONCEPTS: revolution, power, authority, conflict, values & beliefs, innovation, change, perspectives</p> <p>KEY TERMS: Old Regime, estate, Estates General, National Assembly, Tennis Court Oath, Great Fear, tithe, deficit, Legislative Assembly, emigre, sans-culottes, Jacobin, guillotine, Reign of Terror, coup d'etat, plebiscite, lycee, concordat, Napoleonic Code, Battle of Trafalgar Congress of Vienna, balance of power, legitimacy, Holy Alliance, Concert of Europe</p>	<p>SS.A.3.4.6 transformations from the Age of Absolutism through to the French Revolution</p> <p>SS.A.3.4.7. understands significant political developments in Europe in the 19th century</p> <p>SS.A.1.4.3 evaluate conflicting sources</p> <p>LA.A.2.4.1 Main Ideas & details</p> <p>LA.A.2.4.8. Synthesizes information from multiple sources to draw conclusions</p> <p>LA.E.2.2.1 Recognize Cause & Effect</p> <p>NETS 1,2,3,4,5</p>	<p>McDougall Littell</p> <p>World History</p> <p>Patterns of Interaction</p> <p>Ch 23</p> <p>pp 648-677</p> <p>Teacher Resources</p> <p>pp647A-647D</p>			

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Quarter 2	<p>Nationalist Revolutions Sweep the West 1789-1900</p> <ul style="list-style-type: none"> Latin American Peoples Win Independence Europe Faces Revolutions Nationalism Revolutions in the Arts <p>CONCEPTS: patterns, revolution, systems, migration, interaction, conflict, power, values & beliefs</p> <p>KEY TERMS: peninsulare, creole, mulatto, conservative, liberal, radical, reactionary, nationalism, nation-state, the Balkans, Russification, Junker, realpolitik, kaiser, romanticism, realism, impressionism</p>	<p>SS.B.2.4.2 trends in human migration and their impact on systems</p> <p>SS.A.3.4.6 transformations in from the Age of Absolutism to the French Revolution</p> <p>SS.A.3.4.7. developments in Europe in the 19th century</p> <p>SS.A.1.4.2 themes in history</p> <p>SS.B.1.4.1 use a variety of maps</p> <p>SS.C.1.4.2 the creation of limited government in the United States</p> <p>LA.E.2.2.1 Recognize Cause & Effect</p> <p>LA.A.2.4.1 Main Ideas & details</p> <p>LA.A2.2.7 Recognize Compare & Contrast</p> <p>NETS 1,2,3,4,5</p>	<p>McDougal Littell World History Patterns of Interaction</p> <p>Ch 24 pp 678-705</p> <p>Teacher Resources pp677A-677D</p>			
	<p>The Industrial Revolution 1700 - 1900</p> <ul style="list-style-type: none"> The Beginnings of Industrialization Industrialization Industrialization Spreads Reforming the Industrial World <p>CONCEPTS: innovation, change, power, resources, patterns, systems, growth</p> <p>KEY TERMS: enclosure, crop rotation, industrialization, factors of production, factory, entrepreneur, urbanization, middle class, stock, corporation, laissez faire, capitalism, utilitarianism, socialism, comunism, union, strike</p>	<p>SS.B.1.4.4 characteristics can link or divide regions</p> <p>SS.A.3.4.5 the Age of Reason through the Age of Enlightenment</p> <p>SS.B.2.4.3 understand how the allocation of control of the Earth's surface affects interactions between people in different regions</p> <p>SS.A.3.4.8 8. understands the effects of the Industrial Revolution</p> <p>SS.A.5.4.1 knows the causes of the Industrial Revolution and its economic, political, and cultural effects on American society</p> <p>SS.C.2.4.6. understands the argument that personal, political, and economic rights reinforce each other</p> <p>SS.A.1.4.1. the process of writing and interpreting history</p> <p>SS.A.1.4.2. themes in history</p>	<p>McDougal Littell World History Patterns of Interaction</p> <p>Ch 25 pp 714-743</p> <p>Teacher Resources pp 713A-713D</p>			
	<p>The Industrial Revolution 1700 -1900 (continued)</p>	<p>SS.A.1.4.4. uses chronology to examine interpretations of an event</p>				

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Quarter 2		<p>SS.C.2.4.5. knows how humans overcome “limits to growth” imposed by physical systems</p> <p>SS.A.1.4.3 evaluate conflicting sources</p> <p>LA.A.2.4.8. Synthesizes information from multiple sources to draw conclusions</p> <p>LA.E.2.2.1 Recognize Cause & Effect</p> <p>LA.A.2.4.1 Main Ideas & details</p> <p>LA.A2.2.7 Recognize Compare & Contrast</p> <p>NETS 1,2,3,4,5</p>				
	<p>Age of Democracy & Progress 1815-1914</p> <ul style="list-style-type: none"> • Democratic Reform & Activism • Self-Rule for British Colonies • War and Expansion in the United States • Nineteenth Century Progress <p>CONCEPTS: reform,systems, values & beliefs, conflict, patterns, power,change, evolution</p> <p>KEY TERMS: sufferage, Chartist movement, Third Republic,Dreyfus affair, anti-Semitism, Zionism,dominion, penal colony, home rule, Irish Republican Army, manifest destiny, secede, U.S. Civil War, Emancipation Proclamation, segregation, assembly line, theory of evolution, radioactivity, psychology, mass culture</p>	<p>SS.A.3.4.7. Europe in the 19th century</p> <p>SS.C.2.4.5. “limits to growth”</p> <p>SS.B.2.4.2 trends in human migration and their impact on systems</p> <p>SS.A.3.4.3 interactions during the Age of Discovery and the European Expansion</p> <p>SS.A.4.4 6 understands the military and economic events of the Civil War and Reconstruction</p> <p>SS.A.4.4.5. understands the significant political events that took place during the early national period</p> <p>SS.A.1.4.4 uses chronology to examine interpretations of an event</p> <p>LA.A.2.4.1 Main Ideas & details</p> <p>LA.A2.2.7 Recognize Compare & Contrast</p> <p>NETS 1,2,3,4,5</p>	<p>McDougall Littell</p> <p>World History</p> <p>Patterns of Interaction</p> <p>Ch 26</p> <p>pp 744-769</p> <p>Teacher Resources</p> <p>pp 743A-743D</p>			
End of Quarter 2						

Grade - 10						
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Quarter 3	<p>Imperialism 1800-1914</p> <ul style="list-style-type: none"> • The Scramble for Africa • Europeans Claim Muslim Lands • British Imperialism in India • Imperialism in Southeast Asia <p>CONCEPTS: power, resources, conflict, populations, culture, values & beliefs, immigration, systems, patterns</p> <p>KEY TERMS: imperialism, racism, Social Darwinism, Berlin Conference, Boer, Boer War, paternalism, assimilation, geopolitics, Crimean war, Suez Canal, sepoy, Sepoy Mutiny, Raj, Pacific Rim, annexation</p>	<p>SS.B.2.4.3 allocation of control of the Earth's surface affects interactions</p> <p>SS.A.1.4.2 themes in history</p> <p>SS.A.3.4.3 interactions during the Age of Discovery and the European Expansion</p> <p>SS.B.2.4.2 trends in human migration and their impact on systems</p> <p>SS.B.2.4.3 allocation of control of the Earth's surface affects interactions</p> <p>SS.A.1.4.3 evaluate conflicting sources</p> <p>SS.B.1.4.1 use a variety of maps</p> <p>SS.B.1.4.4 characteristics can link or divide regions</p> <p>SS.B.2.4.6 understand the relationships between resources and the exploration, colonization, and settlement of different regions of the world</p> <p>SS.A.3.4.7 developments in Europe in the 19th century</p> <p>LA.A.2.4.1 Main Ideas & details</p> <p>LA.E.2.2.1 Recognize Cause & Effect</p> <p>LA.A.2.4.8. Synthesizes information from multiple sources to draw conclusions</p> <p>NETS 1,2,3,4,5.6</p>	<p>McDougal Littell World History Patterns of Interaction Ch 27 pp 770-801 Teacher Resources pp 769A-769D</p>			
	<p>Transformations Around the Globe 1800-1914</p> <ul style="list-style-type: none"> • China Resists Outside Influence • Modernization in Japan • U.S. Economic Imperialism • Turmoil and Change in Mexico <p>CONCEPTS: culture, interaction, revolution, resources, innovation, values & beliefs, reform</p>	<p>SS.B.2.4.2 trends in human migration and their impact on systems</p> <p>SS.A.1.4.2 themes in history</p> <p>SS.B.1.4.4 characteristics can link or divide regions</p> <p>SS.B.2.4.2 trends in human migration and their impact on systems</p> <p>SS.B.2.4.3 allocation of control of the Earth's surface affects interactions</p> <p>SS.B.2.4.5 "limits to growth"</p>	<p>McDougal Littell World History Patterns of Interaction Ch 28 pp 802-829 Teacher Resources pp 801A-801D</p>			
	<p>Transformations Around the Globe 1800-1914</p>	<p>SS.B.1.4.1 use a variety of maps</p>				

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Quarter 3	<p>(continued)</p> <p>KEY TERMS: dowager, Opium war, extraterritorial rights, Taiping Rebellion, sphere of influence, Open Door Policy, Boxer Rebellion, Treaty of Kanagawa, Meiji Era, Russo-Japanese War, annexation, caudillo, Monroe Doctrine, Spanish American War, Panama Canal, Roosevelt Corollary</p>	<p>SS.A.4.4.5. understands the significant political events that took place during the early national period</p> <p>SS.A.3.4.8 the Industrial Revolution</p> <p>LA.A2.2.7 Recognize Compare & Contrast</p> <p>LA.A.2.4.1 Main Ideas & details</p> <p>LA.A.2.4.8 Synthesize and conclusion</p> <p>NETS 1,2,3,4,5,6</p>				
	<p>The Great War 1914-1918</p> <ul style="list-style-type: none"> • Marching toward War • Europe Plunges into War • A Global Conflict • A Flawed Peace <p>CONCEPTS: power, conflict/cooperation,perspectives, systems, civilization, interaction</p> <p>KEY TERMS: militarism, Triple Alliance, Triple Entente, Cental Powers, Allies, Western Front, Schlieffen Plan, trench warfare, Eastern Front, unrestricted submarine warfare, total war, ratioing, propaganda, armistice, Fourteen Points, self-determination,Treaty of Versailles, League of Nations</p>	<p>SS.A.3.4.9 analyze major historical events of the first half of the 20th century</p> <p>SS.B.2.4.3 allocation of control of the Earth's surface affects interactions</p> <p>SS.A.5.4.3. understands significant events leading up to the United States involvement in World War I and the political, social, and economic results of that conflict in Europe and the United States</p> <p>SS.A.1.4.3 evaluate conflicting sources</p> <p>SS.B.1.4.1 use a variety of maps</p> <p>LA.A.2.4.1 Main Ideas & details</p> <p>LA.E.2.2.1 Recognize Cause & Effect</p> <p>LA.A.2.4.8 Synthesize and conclusion</p> <p>NETS 2,3,4,5,6</p>	<p>McDougal Littell World History Patterns of Interaction</p> <p>Ch 29 pp 838-863 Teacher Resources pp 371A-837D</p>			

Grade - 10						
QTR	CONTENT	BENCHMARK	TEXTBOOK RESOURCES <u>Student Edition</u> <i>(Identified by Chapter-Section i.e. 1-1)</i>	SUPPLEMENTAL RESOURCES	INSTRUCTIONAL STRATEGIES	ASSESSMENT
Quarter 3	<p>Revolution and Nationalism 1900-1939</p> <ul style="list-style-type: none"> • Revolution in Russia • Totalitarianism • Imperial China Collapses • Nationalism in India & Southwest Asia <p>CONCEPTS: revolution, power, conflict, resources, interaction, patterns, systems</p> <p>KEY TERMS: proletariat, Bolsheviks, provisional government, soviet, Communist Party, totalitarianism, Great Purge, command economy, Five-Year Plan, collective farm, Kuomintang, May Fourth Movement, Long March, Rowlatt Acts, civil disobedience, Salt March</p>	<p>SS.A.3.4.9 first half of the 20th century</p> <p>SS.A.3.4.7 developments in Europe in the 19th century</p> <p>SS.A.3.4.8 the Industrial Revolution</p> <p>SS.A.1.4.2 themes in history</p> <p>SS.C.1.4.1 understand the nature of political authority and the nature of the relationship between government and civil society in limited governments (e.g., constitutional democracies) and unlimited governments (e.g., totalitarian regimes)</p> <p>SS.B.2.4.1 dynamic nature of regions</p> <p>SS.B.2.4.3 allocation of control of the Earth's surface affects interactions</p> <p>LA.A.2.4.1 Main Ideas & details</p> <p>LA.E.2.2.1 Recognize Cause & Effect</p> <p>LA.A.2.4.8 Synthesize and conclusion</p> <p>LA.A.2.2.7. Recognize Compare & Contrast</p> <p>NETS 2,3,4,5,6</p>	<p>McDougal Littell</p> <p>World History</p> <p>Patterns of Interaction</p> <p>Ch 30</p> <p>pp 864-893</p> <p>Teacher Resources</p> <p>pp 863A-863D</p>			
	<p>Years of Crisis 1919-1939</p> <ul style="list-style-type: none"> • Post War Uncertainty • A Worldwide Depression • Fascism Rises in Europe • Aggressors Invade Nations <p>CONCEPTS: values & beliefs, innovation, culture, resources, depression, power, conflict/cooperation</p>	<p>SS.B.1.4.4 characteristics can link or divide regions</p> <p>SS.A.1.4.2 themes in history</p> <p>SS.A.5.4.4 understands social transformations that took place in the 1920s and 1930s, the principal political and economic factors that led to the Great Depression, and the legacy of the Depression in American society</p> <p>SS.A.3.4.9 first half of the 20th century</p> <p>SS.A.4.5.5. knows the origins and effects of the involvement of the United States in World War II</p> <p>SS.B.2.4.3 allocation of control of the Earth's surface affects interactions</p>	<p>McDougal Littell</p> <p>World History</p> <p>Patterns of Interaction</p> <p>Ch 31</p> <p>pp 894-921</p> <p>Teacher Resources</p> <p>pp 893A-893D</p>			

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QTR	CONTENT	BENCHMARK	TEXTBOOK RESOURCES <u>Student Edition</u> <i>(Identified by Chapter-Section i.e. 1-1)</i>	SUPPLEMENTAL RESOURCES	INSTRUCTIONAL STRATEGIES	ASSESSMENT
Quarter 3	Years of Crisis 1919-1939 (continued) KEY TERMS: theory of relativity, existentialism, surrealism, jazz, coalition government, Weimar Republic, Depression, New Deal, fascism, Nazism, lebensraum, appeasement, isolationism, Axis powers, Third Reich, Munich Conference	LA.A.2.4.1 Main Ideas & details LA.E.2.2.1 Recognize Cause & Effect LA.A.2.4.8 Synthesize and conclusion LA.A.2.2.7. Recognize Compare & Contrast NETS 2,3,4,5,6				
End of Quarter 3						

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QTR	CONTENT	BENCHMARK	TEXTBOOK RESOURCES <u>Student Edition</u> <i>(Identified by Chapter-Section i.e. 1-1)</i>	SUPPLEMENTAL RESOURCES	INSTRUCTIONAL STRATEGIES	ASSESSMENT
Quarter 4	<p>World War II 1939-1945</p> <ul style="list-style-type: none"> • Hitler's Lightning War • Japan's Pacific Campaign • The Holocaust • The Allied Victory • Europe and Japan in Ruins <p>CONCEPTS: resources, conflict/cooperation, migration, population, patterns, systems, power, values & beliefs</p> <p>KEY TERMS: nonaggression pact, blitzkrieg, Battle of Britain, Atlantic Charter, Pearl harbor, Battle of Midway, Battle of Guadalcanal, Aryan, Holocaust, Kristallnacht, ghetto, "Final Solution", genocide, Battle of Stalingrad, D-Day, Battle of the Bulge, kamikaze, Nuremburg Trials, demilitarization, democratization</p>	<p>SS.B.2.4.3 allocation of control of the Earth's surface affects interactions</p> <p>SS.A.3.4.9 first half of the 20th century</p> <p>SS.A.5.4.5. the involvement of the United States in World War II</p> <p>SS.A.5.4.3. events leading up to the United States involvement in World War I and the results of that conflict in Europe and the United States</p> <p>SS.A.1.4.2 themes in history</p> <p>SS.A.1.4.4 use chronology to examine interpretations of an event</p> <p>SS.B.2.4.2 trends in human migration and their impact on systems</p> <p>SS.B.2.4.3 allocation of control of the Earth's surface affects interactions</p> <p>LA.A.2.4.1 Main Ideas & details</p> <p>LA.E.2.2.1 Recognize Cause & Effect</p> <p>LA.A.2.4.8 Synthesize and conclusion</p> <p>LA.A.2.2.7. Recognize Compare & Contrast</p> <p>NETS 2,3,4,5,6</p>	<p>McDougal Littell World History Patterns of Interaction</p> <p>Ch 32 pp 922-953 Teacher Resources pp 921A-921D</p>			

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QTR	CONTENT	BENCHMARK	TEXTBOOK RESOURCES <u>Student Edition</u> <i>(Identified by Chapter-Section i.e. 1-1)</i>	SUPPLEMENTAL RESOURCES	INSTRUCTIONAL STRATEGIES	ASSESSMENT
Quarter 4	<p>Restructuring the Postwar World 1945-Present</p> <ul style="list-style-type: none"> • Cold War: Superpowers Face Off • Communists Take Power in China • Wars in Korea and Vietnam • The Cold War Divides the World • The Cold War Thaws <p>CONCEPTS: conflict, power, patterns, resources, interdependence, patterns, systems, values & beliefs</p> <p>KEY TERMS: United Nations, iron curtain, containment, Truman Doctrine, Marshall Plan, Cold war, Nato, Warsaw Pact, brinkmanship, commune, Red Guards, Cultural revolution, 38th parallel, domino theory, Vietcong, Vietnamization, Khmer Rouge, Third World, nonaligned nations, detente, SALT,</p>	<p>SS.B.2.4.3 allocation of control of the Earth's surface affects interactions</p> <p>SS.A.5.4.6. understands the political events that shaped the development of United States foreign policy since World War II and knows the characteristics of that policy</p> <p>SS.A.3.4.9 first half of the 20th century</p> <p>SS.A.3.4.10 understand the political, military, and economic events since the 1950s that have had a significant impact on international relations</p> <p>SS.A.1.4.4 use chronology to examine interpretations of an event</p> <p>LA.A.2.4.1 Main Ideas & details</p> <p>LA.E.2.2.1 Recognize Cause & Effect</p> <p>LA.A.2.4.8 Synthesize and conclusion</p> <p>LA.A.2.2.7. Recognize Compare & Contrast</p> <p>NETS 2,3,4,5,6</p>	<p>McDougal Littell World History Patterns of Interaction Ch 33 pp 962-993 Teacher Resources pp 961A-961D</p>			
	<p>The Colonies Become New Nations 1945- Present</p> <ul style="list-style-type: none"> • The Indian Subcontinent Achieves Freedom • Southeast Asian Nations Gain Independence • New nations in Africa • Conflicts in the Middle East • Central Asia Struggles <p>CONCEPTS: population, change, values & beliefs, systems, perspective</p>	<p>SS.A.3.4.10 events since the 1950s that have had a significant impact on international relations</p> <p>SS.A.1.4.4 use chronology to examine interpretations of an event</p> <p>SS.B.2.4.3 allocation of control of the Earth's surface affects interactions</p> <p>SS.A.5.4.6. United States foreign policy since World War II and the characteristics of that policy</p> <p>SS.B.2.4.5 "limits to growth"</p> <p>LA.A.2.4.1 Main Ideas & details</p> <p>LA.E.2.2.1 Recognize Cause & Effect</p>	<p>McDougal Littell World History Patterns of Interaction Ch 34 pp 994-1029 Teacher Resources pp 993A-993D</p>			
	<p>The Colonies Become New Nations 1945- Present</p>	<p>LA.A.2.4.8 Synthesize and conclusion</p>				

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QTR	CONTENT	BENCHMARK	TEXTBOOK RESOURCES <u>Student Edition</u> <i>(Identified by Chapter-Section i.e. 1-1)</i>	SUPPLEMENTAL RESOURCES	INSTRUCTIONAL STRATEGIES	ASSESSMENT
Quarter 4	<p>Nations 1745-Present KEY TERMS: Congress Party, partition, Muslim League, Nigritude movement, PLO, Camp David Accords, intifada, Oslo Peace Accords, mujahideen, Taliban</p>	<p>LA.A.2.2.7. Recognize Compare & Contrast NETS 2,3,4,5,6</p>				
	<p>Struggles for Democracy 1945 – Present</p> <ul style="list-style-type: none"> • Democracy • The Challenge of democracy in Africa • The Collapse of the Soviet Union • Changes in Central and Eastern Europe • China: Reform & Reaction <p>CONCEPTS: change, reform, reaction, values & beliefs, patterns, systems, independence, interaction</p> <p>KEY TERMS: land reform, standard of living, recession, PRI, federal system, martial law, dissident, apartheid, politboro, glasnost, perestroika, CIS, "shock therapy", Solidarity, reunification, ethnic cleansing</p>	<p>SS.C.1.4.1 understand the nature of political authority and of the relationship between government and civil society in limited governments SS.C.1.4.2. creation of limited government in the United States SS.B.2.4.3 allocation of control of the Earth's surface affects interactions SS.A.3.4.10 events since the 1950s that have had a significant impact on international relations</p> <p>SS.D.2.4.1. understands how wages and prices are determined in market, command, tradition-based, and mixed economic systems and how economic systems can be evaluated by their ability to achieve broad social goals such as freedom, efficiency, equity, security, and growth</p> <p>LA.A.2.4.1 Main Ideas & details LA.E.2.2.1 Recognize Cause & Effect LA.A.2.4.8 Synthesize and conclusion LA.A.2.4.5 Identify persuasion and Appeal LA.A.2.2.7. Recognize Compare & Contrast NETS 2,3,4,5,6</p>	<p>McDougal Littell World History Patterns of Interaction Ch 35 pp 1030-1067 Teacher Resources pp 1029A-1029D</p>			

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QTR	CONTENT	BENCHMARK	TEXTBOOK RESOURCES <u>Student Edition</u> <i>(Identified by Chapter-Section i.e. 1-1)</i>	SUPPLEMENTAL RESOURCES	INSTRUCTIONAL STRATEGIES	ASSESSMENT
Quarter 4	<p>Global Interdependence 1960 – Present</p> <ul style="list-style-type: none"> • The Impact of Science and Technology • Global Economic Development • Global Security Issues • Terrorism <p>Cultures Blend in a Global Age CONCEPTS: migration, power, values & beliefs, interaction, reaction, patterns, policy, perspectives, culture KEY TERMS: International Space Station, Internet, genetic engineering, cloning, green revolution, developed nation, emerging nation, global economy, free trade, ozone layer, sustainable growth, proliferation, Universal Declaration of Human Rights, political dissent, gender inequality, AIDS, refugee, terrorism, cyberterrorism, Department of Homeland Security, USA Patriot Act</p>	<p>SS.B.1.4.4 characteristics can link or divide regions SS.D.2.4.6 understands factors that have led to increased international interdependence and basic concepts associated with trade between nations</p> <p>SS.A.1.4.3 evaluate conflicting sources SS.A.3.4.10 events since the 1950s that have had a significant impact on international relations</p> <p>SS.B.2.4.2 trends in human migration and their impact on systems SS.B.2.4.3 allocation of control of the Earth's surface affects interactions SS.A.5.4.6. political events that shaped the development of United States foreign policy since World War II and the characteristics of that policy</p> <p>SS.A.3.4.10 events since the 1950s that have had a significant impact on international relations</p> <p>SS.C.2.4.3. understands issues of personal concern: the rights and responsibilities of the individual under the U.S. Constitution, the importance of civil liberties, the role of conflict resolution and compromise, and issues involving ethical behavior in politics LA.A.2.4.1 Main Ideas & details LA.E.2.2.1 Recognize Cause & Effect LA.A.2.4.8 Synthesize and conclusion LA.A.2.2.7. Recognize Compare & Contrast NETS 2,3,4,5,6</p>	<p>McDougal Littell World History Patterns of Interaction Ch 36 pp 1068-1099 Teacher Resources pp 1067A-1067D</p>			
End of Quarter 4						