

**Quarterly Content Guide- Kindergarten Reading
Quarter 1**

THE READING PROCESS:		
<p><u>Concepts of Print</u> Printed Word on a Page Letters from Words Print to Speech Parts of a Book Tracks Print Fluent Letter Naming</p> <p>LA.K.1.1.2,(4,5,6,7)</p>	<p><u>Phonemic Awareness</u> Beginning Sounds (identifies)</p> <p>LA.K.1.3.1</p>	<p><u>Vocabulary Development</u> New Vocabulary Familiar and Challenging Text Common Objects and Events Spatial and Temporal Relationships</p> <p>LA.K.1.6.1,(2,3,5,6)</p>
<p><u>Phonological Awareness</u> Sounds in a Sentence (identify) Syllables (identify and count) Rhyming Words (recognize) Onset and Rime (word families)</p> <p>LA.K.1.2.1,(2,3,4)</p>	<p><u>Phonics/Word Analysis</u> One to One Correspondence Between Letters and Sounds</p> <p>LA.1.1.4.1,(2,3,4,5,6,7,8)</p>	<p><u>Comprehension</u> Fact or Fiction Supporting Details Sequence Author's Purpose</p> <p>LA.K.1.7.2,(3,4)</p>

Quarterly Content Guide- Kindergarten Reading
Quarter 1 continued

LITERARY ANALYSIS:	COMMUNICATION:	INFORMATION AND MEDIA LITERACY:
<p><u>Fiction</u> Literary Forms Retelling Main Events Rhythm and Rhyme Appropriate Self-Selection of Fiction Materials Characters Setting Making Connections</p> <p>LA.K.2.1.1,(2,3,4,5)</p>	<p><u>Listening and Speaking</u> Directions Listening Repeating Auditory Sequences Recites Repeated Patterns Effective Communication Complete Sentences</p> <p>LA.K.5.2.1,(2,3,4,5,6)</p>	<p><u>Print Media</u> Informational Text Reference Resources Authors/Illustrators/Composers Main Idea of Print Media</p> <p>LA.K.6.1.1 LA.K.6.2.1,(2,4) LA.K.6.3.2</p>
<p><u>Non-Fiction</u> Purpose Retelling Important Facts Appropriate Self-Selection of Non-Fiction Materials</p> <p>LA.K.2.2.1,(2,3)</p>		<p><u>Non-Print Media</u> Information Source Print and Non-Print Media</p> <p>LA.K.6.1.1 LA.K.6.3.1</p>

**Quarterly Content Guide - Kindergarten Reading
Quarter 2**

THE READING PROCESS:			
<u>Phonological Awareness</u> Rhyming Words (production) Segments Syllables Blend Syllables Onset and Rhyme (segment & blend) LA.K.1.2.2,(3,4)	<u>Phonics/Word Analysis</u> Decodes Simple Words LA.K.1.4.2	<u>Phonemic Awareness</u> Final Sounds (identifies) Blends Phonemes LA.K.1.3.1,(2)	<u>Comprehension</u> Predicting LA.K.1.7.1

**Quarterly Content Guide- Kindergarten Reading
Quarter 3**

THE READING PROCESS:	
<u>Phonemic Awareness</u> Medial Sounds (identifies) LA.K.1.3.1	<u>Vocabulary Development</u> Synonyms Adjectives Possessives with "s" LA.1.1.6.6,(7,8,9)

**Quarterly Content Guide- Kindergarten Reading
Quarter 4**

THE READING PROCESS:	
<u>Phonemic Awareness</u> Manipulates Phonemes LA.K.1.3.3	<u>Comprehension</u> Main Idea LA.K.1.7.3

GRADE K - READING
2007 ACADEMIC PLAN

Q T R	A I R	CONTENT	Grade Level Benchmarks A – Awareness I – Instruction R- Review	TEXTBOOK RESOURCES	Supplemental Resources	Instructional Strategies	Assessment
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KINDERGARTEN: Reading Process

Concepts of Print: The student demonstrates knowledge of the concept of print and how it is organized and read.

1	I	Locates printed word on page	LA.K.1.1.1 - The student will locate a printed word on a page		FCRR/Just Read Florida K/1 & 2/3 Literacy Center Binders LIPS Month to Month Phonics- P.Cunningham Spalding Words Their Way Saxon Phonics Reading Rods Word Munchers Primary Phonics	Big Books Read Alouds Poems Choral reading Alphabet Walks Oral word games	
1	I	Distinguishes letters from words	LA.K.1.1.2 - The student will distinguish letters from words				
1	I	Identifies letters and words that are the same or different					
1	I	Identifies words in sentences	LA.K.1.1.3 -The student will identify the separate words in a spoken sentence				
1	I	Matches print to speech	LA.K.1.1.4 - The student will match print to speech				
1	I	Parts of a book	LA.K.1.1.5 - The student will identify parts of a book (e.g., front cover, back cover, title page)				
1	I	Begins to track print with finger	LA.K.1.1.6 - The student will move top to bottom and left to right on the printed page				
1	I	Begins to name alphabet letters randomly and in order Sequences letters of alphabet using manipulatives	LA.K.1.1.7 - The student will name all upper and lower case letters of the alphabet				

Phonological Awareness: The student demonstrates phonological awareness.

1	I	Segments sentences into correct number of words	LA.K.1.2.1 – The student will segment oral sentences into correct number of words				
1	I	Identifies/counts syllables in words	LA.K.1.2.2 - The student will identify, blend, and segment syllables in words				
1	A	Blends and segments syllables in words	LA.K.1.2.2 - The student will identify, blend, and segment syllables in words				
1	I	Recognizes rhyming words	LA.K.1.2.3 - The student will recognize and produce words that rhyme		SRA interventions, Multiple Skill Series, Reading laboratory Leap Frog products Time for Kids Scholastic News	Poems Oral games Clap out Syllables Clap out words in sentences Highlight rhyming words	SAT 10
1	A	Produces rhyming words	LA.K.1.2.3 - The student will recognize and produce words that rhyme				
1	A	Blends and segments onset and rime	LA.K.1.2.4 - The student will identify, blend, and segment onset and rime				
1	I	Identifies onset and rime	LA.K.1.2.4 - The student will identify, blend, and segment onset and rime				SAT 10
Phonemic Awareness: The student demonstrates phonemic awareness							
1	I	Identifies initial sounds	LA.K.1.3.1- The student will identify initial, final, and medial phonemes (sounds) in consonant/vowel/consonant (CVC) words (e.g., sat)		Four Blocks Earobics SW Orchard Starfall COMPASS Learning Lexia Success Maker Essential Skills	Poems Oral games Clap out Syllables Clap out words in sentences Highlight rhyming words	SAT 10
1	A	Matches and produces initial sounds	LA.K.1.3.1- The student will identify initial, final, and medial phonemes (sounds) in consonant/vowel/consonant (CVC) words (e.g., sat)				
1	A	Identifies final sounds	LA.K.1.3.1- The student will identify initial, final, and medial phonemes (sounds) in consonant/vowel/consonant (CVC) words (e.g., sat)				
1	A	Blends/segments phonemes in CVC words	LA.K.1.3.2- The student will blend and segments individual phonemes in simple, one-syllable words				SAT 10
Phonics/Word Analysis: The student demonstrates knowledge of the alphabetic principle and applies grade level phonics to read text.							
1	I	One-one correspondence	LA.K.1.4.1- The student will recognize and recalls the one to one			Poems Songs	SAT 10

			correspondence between most letters and sounds			Making Words Morning Message Chunking Word Ladders Reading Conferences Supported Reading Word Walls Alphabet Walks Name Scrambles Oral Games	
1	A	Decodes simple words	LA.K.1.4.2- The student will decode simple words in isolation and in context				SAT 10
		Blends onset and rime (e.g., /c/ /at/=cat)					

Fluency: (Lee County) The student demonstrates fluency.

1	I	Letter names and letter sounds	- The student will read with accuracy and appropriate speed		FCRR/Just Read Florida K/1 & 2/3 Literacy Center Binders Great Leaps Read Naturally Quick Reads Saxon Phonics Readers Theater Primary Phonics SRA interventions, Multiple Skill Series, Reading laboratory Leap Frog products Time for Kids, Scholastic News, etc. Four Blocks Core Knowledge Earobics kit Soliloquy	Reader's Theatre Rapid Word Recognition Timed Readings Read Alouds Repeated Readings Choral Reading Echo Reading Paired Reading Phrasing Poems Songs Audio Books Students record their reading Speed Drills	
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					Kurzweil		
Vocabulary Development: The student develops grade appropriate vocabulary.							
1	I	0-29 Vocab words first name color words	LA.K.1.6.1 - The student will use new vocabulary that is introduced and taught directly		FCRR/Just Read Florida K/1 & 2/3 Literacy Center Binders Great Leaps Read Naturally Quick Reads Saxon Phonics Readers Theater Elements of Reading Vocabulary Book of Knowledge SRA interventions, Multiple Skill Series, Reading laboratory Leap Frog products Time for Kids, Scholastic News, etc. Four Blocks Core Knowledge Earobics Kit Orchard Starfall Soliloquy Rosetta Stone	Reader's Theatre Rapid Word Recognition Timed Readings Read Alouds Repeated Readings Choral Reading Echo Reading Paired Reading Phrasing Poems Songs Audio Books Students record their reading Speed Drills	
1	I	Familiar text	LA.K.1.6.2 - The student will listen to and discuss both familiar and conceptually challenging text				
1	I	General and specific language	LA.K.1.6.3 - The student will describe common objects and events in both general and specific language				
1	I	Categories	LA.K.1.6.4 - The student will identify and sorts common words into basic categories (e.g., colors, shapes, food)				SAT 10
1	I	Spatial and temporal vocabulary	LA.K.1.6.5 - The student will use language correctly to express spatial and temporal relationships (e.g., up/down, before/after)				
1	I	Prior knowledge	LA.K.1.6.6 - The student will relate new vocabulary to prior knowledge.				SAT 10

Reading Comprehension: The student uses a variety of strategies to comprehend grade level text.

1	A	Predictions	LA.K.1.7.1 - The student will make predictions about text content using pictures, background knowledge, and text features (e.g., title, sub-heading, captions, illustrations)		COMPASS Learning Lexia Success Maker Kurzweil Essential Skills FCRR/Just Read Florida K/1 & 2/3	Retelling GIST Illustrations Making Predictions Setting a Purpose Previewing KWL Story Maps Character Webs Venn Diagrams	SAT 10
1	A	Fact/fiction Real/make believe	LA.K.1.7.2 - The student will use background knowledge, supporting details from text, or another source to determine whether a reading selection is fact or fiction		Florida K/1 & 2/3	Graphic Organizers Story Frames Reciprocal Teaching QAR Think Alouds Framed Paragraph Story Board Fix Up Strategies Anticipation Guides Somebody Wanted to But So Two-Column Notes	
1	I	Recall and sequence pictures	Lee County School District		Literacy Center Binders		
1	I	Sequences a story- beginning, middle, end	Lee County School District		Great Leaps Read Naturally		
1	A	Sequences 4 events of a story (retell with pictures)	Lee County School District		Quick Reads Two Minute Mysteries (inference) Elements of Reading Vocabulary Elements of Reading Fluency Saxon Phonics SRA		
1	A	Author's purpose	LA.K.1.7.4 - The student will identify the author's purpose as stated in the text		interventions, Multiple Skill Series, Reading I laboratory Leap Frog products Time for Kids, Scholastic		

					News, etc. Four Blocks Core Knowledge Primary Phonics	
Kindergarten: Literary Analysis						
Fiction: The student will identify, analyze, and apply knowledge of the structural elements of a variety of fiction and literary text.						
1	A	Literary forms	LA.K.2.1.1- The student will identify familiar literary forms (e.g., fairy tales, tall tales, nursery rhymes, fables)			Think/Pair/Share Double Entry Journal Dialoging Exit Slips Sticky Notes Tea Party Say Something Likert Scales Its Says, I Say, and So Story Pyramids Literature Circles Book Walk
1	A	Main story events: beginning, middle, end	LA.K.2.1.2- The student will retell the main events (e.g., beginning, middle, end) of a story			SAT 10
1	I	Repeats rhymes	LA.K.2.1.3- The student will identify a regular beat and similarities of sounds in words in responding to rhythm and rhyme in nursery rhymes and other poems for children			
1	I	Reads for pleasure	LA.K.2.1.4 - The student will select material to read for pleasure			
1	A	Character, setting, sequence of events, and making connections	LA.K.2.1.5 - The student will participate in a group response to various literary selections (e.g., nursery rhymes, fairy tales, picture books), identifying the character(s), setting, and sequence of events and connecting text to self (personal connection), and text to world (social connection)			
Non-Fiction: The student will identify, analyze, and apply knowledge of the structural elements of a variety of non-fiction and expository text.						
1	A	Non-fiction: purpose	LA.K.2.2.1 - The student will identify the purpose of non-fictional text			Outlining Power Notes

1	A	Facts	LA.K.2.2.2 - The student will retell important facts from a text heard or read			Highlighting Learning Logs SQ3R	SAT 10
1	I	Reads for pleasure	LA.K.2.2.3 - The student will select non-fiction material to read for pleasure				

Kindergarten: Communication

Listening and Speaking: The student effectively applies listening and speaking strategies

1	I	Follows two-step oral directions	LA.K.5.2.1 - The student will listen carefully and understands directions for performing tasks (e.g., three- or four-step oral directions)				
1	I	Listens attentively	LA.K.5.2.2 - The student will listen attentively to fiction and non-fiction read-alouds and demonstrates understanding				
1	I	Auditory sequences	LA.K.5.2.3 - The student will repeat auditory sequences (e.g., letters, words, numbers, rhythmic patterns)				
1	I	Poems, rhymes, songs, and stories	LA.K.5.2.4- The student will recite short poems, rhymes, songs, and stories with repeated patterns				
1	I	Relates/retells experiences & stories	LA.K.5.2.5- The student will communicate effectively when relating experiences and retelling stories heard				
1	I	Repeats a 3 to 5 word sentence in English	LA.K.5.2.6- The student will use complete sentences when speaking				

Kindergarten: Information and Media Literacy

Informational Text: The student comprehends the wide array of informational text that is part of our day to day experiences.

1	A	Informational text/text read for pleasure	LA.K.6.1.1- The student will identify the purpose of informational text and distinguishes between informational			Outlining Power Notes Highlighting Learning Logs	
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			text (e.g., signs, directions) and text read for pleasure (e.g., stories, poems)			SQ3R	
Media Literacy: The student develops and demonstrates an understanding of media literacy as a life skill that is integral to informed decision making.							
1	I	Print/non-print media	LA.K.6.3.1 - The student will recognize print and non-print media		Orchard COMPASS Learning Success Maker Kurzweil		
1	A	Main idea	LA.K.6.3.2 – The student will state the main idea after viewing print media				
Technology: The student develops the essential technology skills for using and understanding conventional and current tools, materials and processes.							
1	I	Uses technology resources to support reading	LA.K.6.4.1 - The student will use technology (e.g., drawing tools, writing tools) resources to support learning		Earobics Orchard AR Starfall Soliloquy Rosetta Stone COMPASS Learning Lexia Success Maker Kurzweil Mavis Beacon Touch Typing MS Office products Kidspiration Inspiration Essential Skills		

KINDERGARTEN: Reading Process							
Concepts of Print: The student demonstrates knowledge of the concept of print and how it is organized and read.							
2	R	Locates printed word on page	LA.K.1.1.1- The student will locate a printed word on a page		FCRR/Just Read Florida	Big Books Read Alouds	
2	R	Distinguishes letters from words	LA.K.1.1.2- The student will distinguish letters from words		K/1 & 2/3 Literacy Center Binders	Poems Choral reading	

		Identifies letters and words that are the same or different			LIPS Month to Month Phonics- P.Cunningham Spalding Words Their Way Saxon Phonics Reading Rods Word Munchers Primary Phonics	Alphabet Walks Oral games	
2	R	Identifies words in sentences	LA.K.1.1.3- The student will identify the separate words in a spoken sentence				
2	R	Matches print to speech	LA.K.1.1.4- The student will match print to speech				
2	R	Parts of a book	LA.K.1.1.5- The student will identify parts of a book (e.g., front cover, back cover, title page)				
2	R	Tracks print	LA.K.1.1.6- The student will move top to bottom and left to right on the printed page				
2	I	Continues to name alphabet letters randomly and in order	LA.K.1.1.7- The student will name all upper and lower case letters of the alphabet				
		Sequences letters of alphabet using manipulatives					

Phonological Awareness: The student demonstrates phonological awareness.

2	R	Segments sentences into correct number of words	LA.K.1.2.1 – The student will segment oral sentences into correct number of words		SRA interventions, Multiple Skill Series, Reading laboratory Leap Frog products Time for Kids, Scholastic News, etc.	Poems Oral games Clap out Syllables Clap out words in sentences Highlight rhyming words	SAT 10
2	R	Identifies/counts syllables in words	LA.K.1.2.2 - The student will identify, blend, and segment syllables in words				
2	I	Blends and segments syllables in words	LA.K.1.2.2 - The student will identify, blend, and segment syllables in words				SAT 10
2	R	Recognizes rhyming words	LA.K.1.2.3 - The student will recognize and produce words that rhyme				SAT 10
2	I	Produces rhyming words	LA.K.1.2.3 - The student will recognize and produce words that rhyme				
2	I	Blend and segments onset and rime	LA.K.1.2.4 - The student will identify, blend, and segments onset and rime				SAT 10

Phonemic Awareness: The student demonstrates phonemic awareness							
2	R	Identifies initial sounds	LA.K.1.3.1- The student will identify initial, final, and medial phonemes (sounds) in consonant/vowel/consonant (CVC) words (e.g., sat)				
2	I	Matches and produces initial sounds	LA.K.1.3.1- The student will identify initial, final, and medial phonemes (sounds) in consonant/vowel/consonant (CVC) words (e.g., sat)				
2	I	Identifies final sounds	LA.K.1.3.1- The student will identify initial, final, and medial phonemes (sounds) in consonant/vowel/consonant (CVC) words (e.g., sat)		Four Blocks Earobics SW Orchard Starfall COMPASS Learning Lexia Success Maker Essential Skills	Poems Oral games Clap out Syllables Clap out words in sentences Highlight rhyming words	SAT 10
2	I	Blends and segments phonemes in CVC words	LA.K.1.3.2- The student will blend and segments individual phonemes in simple, one-syllable words				SAT 10
Phonics/Word Analysis: The student demonstrates knowledge of the alphabetic principle and applies grade level phonics to read text.							
2	I	One-one correspondence	LA.K.1.4.1- The student will recognize and recalls the one to one correspondence between most letters and sounds			Poems Songs Making Words Morning Message Chunking Word Ladders Reading Conferences Supported Reading Word Walls Alphabet Walks Name Scrambles Oral Games	SAT 10
2	I	Decodes simple words	LA.K.1.4.2 - The student will decode simple words in isolation and in context				SAT - 10
Fluency: (Lee County) The student demonstrates fluency.							
2	I	Letter names and letter sounds	- The student will read with accuracy and appropriate speed		FCRR/Just Read Florida	Reader's Theatre Rapid Word	

2	A	Words, phrases, sentences	- The student will read with expression, intonation, and appropriate phrasing		K/1 & 2/3 Literacy Center Binders Great Leaps Read Naturally Quick Reads Saxon Phonics Readers Theater Primary Phonics SRA interventions, Multiple Skill Series, Reading laboratory Leap Frog products Time for Kids, Scholastic News, etc. Four Blocks Core Knowledge Earobics kit Soliloquy Kurzweil	Recognition Timed Readings Read Alouds Repeated Readings Choral Reading Echo Reading Paired Reading Phrasing Poems Songs Audio Books Students record their reading Speed Drills	
Vocabulary Development: The student develops grade appropriate vocabulary.							
2	I	0 – 58 vocab words first and last name number words (0-12)	LA.K.1.6.1- The student will use new vocabulary that is introduced and taught directly		FCRR/Just Read Florida K/1 & 2/3 Literacy Center Binders	Reader's Theatre Rapid Word Recognition Timed Readings	
2	I	Familiar Text	LA.K.1.6.2- The student will listen to and discuss both familiar and conceptually challenging text		Great Leaps Read Naturally Quick Reads Saxon Phonics Readers Theater Elements of Reading	Vocabulary Choral Reading Echo Reading Paired Reading Phrasing	
2	I	General and specific language	LA.K.1.6.3- The student will describe common objects and events in both general and specific language		Vocabulary Book of Knowledge SRA interventions, Multiple Skill	Poems Songs Audio Books Students record	
2	I	Categories	LA.K.1.6.4- The student will identify and sorts common words into basic categories (e.g., colors, shapes, food)				SAT 10

2	I	Spatial and temporal vocabulary	LA.K.1.6.5- The student will use language correctly to express spatial and temporal relationships (e.g., up/down, before/after)		Series, Reading laboratory Leap Frog products Time for Kids, Scholastic News, etc. Four Blocks Core Knowledge Earobics Kit Orchard Starfall Soliloquy Rosetta Stone	their reading Speed Drills	
2	I	Prior knowledge	LA.K.1.6.6- The student will relate new vocabulary to prior knowledge				SAT 10
Reading Comprehension: The student uses a variety of strategies to comprehend grade level text.							
2	I	Infer and predict based on illustrations and prior knowledge	LA.K.1.7.1- The student will make predictions about text content using pictures, background knowledge, and text features (e.g., title, sub-heading, captions, illustrations)		COMPASS Learning Lexia Success Maker Kurzweil Essential Skills FCRR/Just Read Florida K/1 & 2/3 Literacy Center Binders Great Leaps Read Naturally Quick Reads Two Minute Mysteries (inference) Elements of Reading Vocabulary Elements of Reading Fluency Saxon Phonics SRA interventions,	Retelling GIST Illustrations Making Predictions Setting a Purpose Previewing KWL Story Maps Character Webs Venn Diagrams Graphic Organizers Story Frames Reciprocal Teaching QAR Think Alouds Framed Paragraph Story Board Fix Up Strategies Anticipation Guides	SAT 10
2	I	Fact/fiction Real/make believe	LA.K.1.7.2 - The student will use background knowledge, supporting details from text, or another source to determine whether a reading selection is fact or fiction				SAT 10
2	A	Main Idea/details Ask and respond to who, what, where, when, why, and how questions	LA.K.1.7.3 - The student will retell the main idea or essential message, identifying supporting details (e.g., who, what, when, where, why, how), and arranging events in sequence				
2	R	Recall and sequence pictures	Lee County School District				

2	R	Sequences a story- beginning, middle, end	Lee County School District		Multiple Skill Series, Reading I laboratory Leap Frog products Time for Kids, Scholastic News, etc. Four Blocks Core Knowledge Primary Phonics	Somebody Wanted to But So Two-Column Notes	
2	A	Sequences 4 events of a story (retell with pictures)	Lee County School District				
2	A	Author's purpose	LA.K.1.7.4 - The student will identify the author's purpose as stated in the text				

Kindergarten: Literary Analysis

Fiction: The student will identify, analyze, and apply knowledge of the structural elements of a variety of fiction and literary text.

2	A	Literary forms	LA.K.2.1.1- The student will identify familiar literary forms (e.g., fairy tales, tall tales, nursery rhymes, fables)		Earobics Kit Orchard Accelerated Reader (AR) Starfall Soliloquy Rosetta Stone FCAT Explorer COMPASS Learning Success Maker Kurzweil Essential Skills	Think/Pair/Share Double Entry Journal Dialoging Exit Slips Sticky Notes Tea Party Say Something Likert Scales Its Says, I Say, and So Story Pyramids Literature Circles Book Walk	
2	I	Main story events: beginning, middle, end	LA.K.2.1.2- The student will retell the main events (e.g., beginning, middle, end) of a story				
2	R	Repeats rhymes	LA.K.2.1.3- The student will identify a regular beat and similarities of sounds in words in responding to rhythm and rhyme in nursery rhymes and other poems for children				SAT 10
2	R	Reads for pleasure	LA.K.2.1.4- The student will select material to read for pleasure				

2	I	Character, setting, sequence of events, and making connections	LA.K.2.1.5- The student will participate in a group response to various literary selections (e.g., nursery rhymes, fairy tales, picture books), identifying the character(s), setting, and sequence of events and connecting text to self (personal connection), and text to world (social connection)				
Non-Fiction: The student will identify, analyze, and apply knowledge of the structural elements of a variety of non-fiction and expository text.							
2	A	Non-fiction: purpose	LA.K.2.2.1- The student will identify the purpose of non-fictional text			Outlining Power Notes Highlighting Learning Logs SQ3R	
2	I	Facts	LA.K.2.2.2- The student will retell important facts from a text heard or read				SAT 10
2	R	Reads for pleasure	LA.K.2.2.3- The student will select non-fiction material to read for pleasure				
Kindergarten: Communication							
Listening and Speaking: The student effectively applies listening and speaking strategies							
2	I	Follows three-step oral directions	LA.K.5.2.1- The student will listen carefully and understands directions for performing tasks (e.g., three- or four-step oral directions)				
2	R	Listens attentively	LA.K.5.2.2- The student will Listen attentively to fiction and non-fiction read-alouds and demonstrates understanding				
2	R	Auditory sequences	LA.K.5.2.3- The student will repeat auditory sequences (e.g., letters, words, numbers, rhythmic patterns)				
2	R	Poems, rhymes, songs, and stories	LA.K.5.2.4- The student will recite short poems, rhymes, songs, and stories with repeated patterns				

2	R	Relates/retells experiences & stories	LA.K.5.2.5- The student will communicate effectively when relating experiences and retelling stories heard				
2	R	Speaks in complete sentences in English Basic language: nouns & verbs, some adjectives, contracted negatives, indefinite pronouns, & conjunctions (see oral language chart 2-4 years)	LA.K.5.2.6- The student will use complete sentences when speaking				
Kindergarten: Information and Media Literacy							
Informational Text: The student comprehends the wide array of informational text that is part of our day to day experiences							
2	A	Informational text/text read for pleasure	LA.K.6.1.1- The student will identify the purpose of informational text and distinguishes between informational text (e.g., signs, directions) and text read for pleasure (e.g., stories, poems)			Outlining Power Notes Highlighting Learning Logs SQ3R	
Media Literacy: The student develops and demonstrates an understanding of media literacy as a life skill that is integral to informed decision making.							
2	R	Print/non-print media	LA.K.6.3.1- The student will recognize print and non-print media		Orchard COMPASS Learning Success Maker Kurzweil		
2	A	Main idea	LA.K.6.3.2- The student will state the main idea after viewing print media				

Technology: The student develops the essential technology skills for using and understanding conventional and current tools, materials and processes.							
2	R	Uses technology resources to support reading	LA.K.6.4.1- The student will use technology (e.g., drawing tools, writing tools) resources to support learning.		Earobics Orchard AR Starfall Soliloquy Rosetta Stone COMPASS Learning Lexia Success Maker Kurzweil Mavis Beacon Touch Typing MS Office products Kidspiration Inspiration Essential Skills		

KINDERGARTEN: Reading Process							
Concepts of Print: The student demonstrates knowledge of the concept of print and how it is organized and read.							
3	R	Locates printed word on page	LA.K.1.1.1- The student will locate a printed word on a page		FCRR/Just Read Florida K/1 & 2/3 Literacy Center Binders LIPS Month to Month Phonics- P.Cunningham Spalding Words Their Way Saxon Phonics Reading Rods Word Munchers Primary Phonics		
3	R	Distinguishes letters from words	LA.K.1.1.2- The student will distinguish letters from words				
		Identifies letters and words that are the same or different					
3	R	Identifies words in sentences	LA.K.1.1.3- The student will identify the separate words in a spoken sentence				
3		Matches print to speech	LA.K.1.1.4- The student will match print to speech				
3	R	Parts of a book	LA.K.1.1.5- The student will identify parts of a book (e.g., front cover, back cover, title page)				

3	R	Tracks print	LA.K.1.1.6- The student will move top to bottom and left to right on the printed page			
3	I	Continues to name all alphabet letters randomly and in order	LA.K.1.1.7- The student will name all upper and lower case letters of the alphabet			
		Sequences letters of alphabet using manipulatives				
Phonological Awareness: The student demonstrates phonological awareness.						
3	R	Segments sentences into correct number of words	LA.K.1.2.1 – The student will segment oral sentences into correct number of words		SRA interventions, Multiple Skill Series, Reading laboratory Leap Frog products Time for Kids, Scholastic News, etc.	SAT 10
3	R	Identifies, blends and segments syllables in words	LA.K.1.2.2 - The student will identify, blend, and segment syllables in words			SAT 10
3	R	Recognizes and produces rhyming words	LA.K.1.2.3 - The student will recognize and produce words that rhyme			SAT 10
3	R	Blend and segments onset and rime	LA.K.1.2.4 - The student will identify, blend, and segments onset and rime			SAT 10
Phonemic Awareness: The student demonstrates phonemic awareness						
3	R	Identifies initial and final sounds	LA.K.1.3.1- The student will identify initial, final, and medial phonemes (sounds) in consonant/vowel/consonant (CVC) words (e.g., sat)		Four Blocks Earobics SW Orchard Starfall COMPASS Learning Lexia Success Maker Essential Skills	SAT 10
3	R	Matches and produces initial sounds	LA.K.1.3.1- The student will identify initial, final, and medial phonemes (sounds) in consonant/vowel/consonant (CVC) words (e.g., sat)			

3	I	Matches and produces final sounds	LA.K.1.3.1- The student will identify initial, final, and medial phonemes (sounds) in consonant/vowel/consonant (CVC) words (e.g., sat)				
3	I	Identifies medial sounds	LA.K.1.3.1- The student will identify initial, final, and medial phonemes (sounds) in consonant/vowel/consonant (CVC) words (e.g., sat)				
3	I	Blends/segments phonemes (including blends & digraphs)	LA.K.1.3.2- The student will blend and segments individual phonemes in simple, one-syllable words				SAT 10
3	A	Manipulates phonemes	LA.K.1.3.3- The student will manipulate individual phonemes in CVC words through addition, deletion, and substitution				SAT 10
Phonics/Word Analysis: The student demonstrates knowledge of the alphabetic principle and applies grade level phonics to read text.							
3	I	One-one correspondence	LA.K.1.4.1- The student will recognize and recalls the one to one correspondence between most letters and sounds				SAT 10
3	I	Decodes simple words	LA.K.1.4.2- The student will decode simple words in isolation and in context				SAT 10
3	R	Writes word family words					
Fluency: (Lee County) The student demonstrates fluency.							
3	R	Letter names and letter sounds	- The student will read with accuracy and appropriate speed		FCRR/Just Read Florida		
3	I	Words, phrases,	- The student will read with		K/1 & 2/3		

		sentences	expression, intonation, and appropriate phrasing		Literacy Center Binders Great Leaps Read Naturally Quick Reads Saxon Phonics Readers Theater Primary Phonics SRA interventions, Multiple Skill Series, Reading laboratory Leap Frog products Time for Kids, Scholastic News, etc. Four Blocks Core Knowledge Earobics kit Soliloquy Kurzweil	
Vocabulary Development: The student develops grade appropriate vocabulary.						
3	I	0-87 vocab words words for days of the week	LA.K.1.6.1- The student will use new vocabulary that is introduced and taught directly		FCRR/Just Read Florida K/1 & 2/3	
3	I	Familiar and conceptually challenging text	LA.K.1.6.2- The student will listen to and discuss both familiar and conceptually challenging text		Literacy Center Binders Great Leaps Read Naturally Quick Reads Saxon Phonics Readers Theater	
3	I	General and specific language	LA.K.1.6.3- The student will describe common objects and events in both general and specific language		Elements of Reading Vocabulary Book of	
3	I	Categories	LA.K.1.6.4- The student will identify and sorts common words into basic categories (e.g., colors, shapes, food)			SAT 10

3	I	Spatial and temporal vocabulary	LA.K.1.6.5- The student will use language correctly to express spatial and temporal relationships (e.g., up/down, before/after)		Knowledge SRA interventions, Multiple Skill Series, Reading laboratory Leap Frog products Time for Kids, Scholastic News, etc. Four Blocks Core Knowledge Earobics Kit Orchard Starfall Soliloquy Rosetta Stone		
3	I	Prior knowledge	LA.K.1.6.6- The student will relate new vocabulary to prior knowledge.				SAT 10
Reading Comprehension: The student uses a variety of strategies to comprehend grade level text.							
3	R	Predictions	LA.K.1.7.1- The student will make predictions about text content using pictures, background knowledge, and text features (e.g., title, sub-heading, captions, illustrations)		COMPASS Learning Lexia Success Maker Kurzweil Essential Skills FCRR/Just Read Florida K/1 & 2/3 Literacy Center Binders Great Leaps Read Naturally Quick Reads Two Minute Mysteries (inference) Elements of Reading Vocabulary Elements of	SAT 10	
3	R	Fact/fiction Real/make believe	LA.K.1.7.2- The student will use background knowledge, supporting details from text, or another source to determine whether a reading selection is fact or fiction				
3	I	Identifies main idea with supporting details	LA.K.1.7.3- The student will retell the main idea or essential message, identifying supporting details (e.g., who, what, when, where, why, how), and arranging events in sequence				SAT 10
		Ask & respond to who, what, where, when, why, and how questions					
3	R	Recall and sequence pictures	Lee County School District				

3	R	Sequences a story- beginning, middle, end	Lee County School District		Reading Fluency Saxon Phonics SRA interventions, Multiple Skill Series, Reading I laboratory Leap Frog products Time for Kids, Scholastic News, etc. Four Blocks Core Knowledge Primary Phonics	
3	I	Sequences 4 events of a story (retell with pictures)	Lee County School District			
3	A	Author's purpose	LA.K.1.7.4- The student will identify the author's purpose as stated in the text.			
Fiction: The student will identify, analyze, and apply knowledge of the structural elements of a variety of fiction and literary text.						
3	A	Literary forms	LA.K.2.1.1- The student will identify familiar literary forms (e.g., fairy tales, tall tales, nursery rhymes, fables)		Earobics Kit Orchard Accelerated Reader (AR) Starfall Soliloquy Rosetta Stone FCAT Explorer COMPASS Learning Success Maker Kurzweil Essential Skills	
3	R	Main story events: beginning, middle, end	LA.K.2.1.2- The student will retell the main events (e.g., beginning, middle, end) of a story			SAT 10
3	R	Repeats rhymes	LA.K.2.1.3- The student will identify a regular beat and similarities of sounds in words in responding to rhythm and rhyme in nursery rhymes and other poems for children			
3	R	Reads for pleasure	LA.K.2.1.4- The student will select material to read for pleasure			

3	R	Character, setting, sequence of events, and making connections	LA.K.2.1.5- The student will participate in a group response to various literary selections (e.g., nursery rhymes, fairy tales, picture books), identifying the character(s), setting, and sequence of events and connecting text to self (personal connection), and text to world (social connection)				
Non-Fiction: The student will identify, analyze, and apply knowledge of the structural elements of a variety of non-fiction and expository text.							
3	A	Non-fiction: purpose	LA.K.2.2.1- The student will identify the purpose of non-fictional text				
3	R	Facts	LA.K.2.2.2- The student will retell important facts from a text heard or read				SAT 10
3	R	Reads for pleasure	LA.K.2.2.3- The student will select non-fiction material to read for pleasure				
KINDERGARTEN: COMMUNICATION							
Listening and Speaking: The student effectively applies listening and speaking strategies.							
3	R	Follows oral directions	LA.K.5.2.1- The student will listen carefully and understands directions for performing tasks (e.g., three- or four-step oral directions)				
3	R	Listens attentively	LA.K.5.2.2- The student will listen attentively to fiction and non-fiction read-alouds and demonstrates understanding				
3	R	Auditory sequences	LA.K.5.2.3- The student will repeat auditory sequences (e.g., letters, words, numbers, rhythmic patterns)				
3	R	Poems, rhymes, songs, and stories	LA.K.5.2.4- The student will Recites short poems, rhymes, songs, and stories with repeated patterns				

3	R	Relates/retells experiences & stories	LA.K.5.2.5- The student will communicate effectively when relating experiences and retelling stories heard				
3	R	Speaks in complete sentences in English Basic language: nouns & verbs, some adjectives, contracted negatives, indefinite pronouns, & conjunctions (see oral language chart 4-5 years)	LA.K.5.2.6- The student will use complete sentences when speaking				
Kindergarten: Information and Media Literacy							
Informational Text: The student comprehends the wide array of informational text that is part of our day to day experiences.							
3	A	Informational text/text read for pleasure	LA.K.6.1.1- The student will identify the purpose of informational text and distinguishes between informational text (e.g., signs, directions) and text read for pleasure (e.g., stories, poems)				
Media Literacy: The student develops and demonstrates an understanding of media literacy as a life skill that is integral to informed decision-making.							
3	R	Print/non-print media	LA.K.6.3.1- The student will recognize print and non-print media		Orchard COMPASS Learning Success Maker Kurzweil		
3	A	Main idea	LA.K.6.3.2- The student will state the main idea after viewing print media				

Technology: The student develops the essential technology skills for using and understanding conventional and current tools, materials and processes.						
3	R	Uses technology resources to support reading	LA.K.6.4.1- The student will use technology (e.g., drawing tools, writing tools) resources to support learning.		Earobics Orchard AR Starfall Soliloquy Rosetta Stone COMPASS Learning Lexia Success Maker Kurzweil Mavis Beacon Touch Typing MS Office products Kidspiration Inspiration Essential Skills	

Kindergarten: Reading Process						
Concepts of Print: The student demonstrates knowledge of the concept of print and how it is organized and read.						
4	R	Locates printed word on page	LA.K.1.1.1: The student will locate a printed word on a page		FCRR/Just Read Florida K/1 & 2/3 Literacy Center Binders LIPS Month to Month Phonics- P.Cunningham Spalding Words Their Way Saxon Phonics Reading Rods Word Munchers Primary Phonics	Big Books Read Alouds Poems Choral reading Alphabet Walks Oral games
4	R	Distinguishes letters from words	LA.K.1.1.2: The student will distinguish letters from words			
		Identifies letters and words that are the same or different				
4	R	Identifies words in sentences	LA.K.1.1.3: The student will identify the separate words in a spoken sentence			
4	R	Matches print to speech	LA.K.1.1.4: The student will match print to speech			
4	R	Parts of a book	LA.K.1.1.5: The student will identify parts of a book (e.g., front cover, back cover, title page)			

4	R	Tracks print	LA.K.1.1.6: The student will move top to bottom and left to right on the printed page				
4	I	Names all alphabet letters randomly and in order	LA.K.1.1.7: The student will name all upper and lower case letters of the alphabet				
		Sequences letters of alphabet using manipulatives					
Phonological Awareness: The student demonstrates phonological awareness.							
4	R	Segments sentences into correct number of words	LA.K.1.2.1 – The student will segment oral sentences into correct number of words		SRA interventions, Multiple Skill Series, Reading laboratory Leap Frog products Time for Kids, Scholastic News, etc.	Poems Oral games Clap out Syllables Clap out words in sentences Highlight rhyming words	SAT 10
4	R	Identifies, blends and segments syllables in words	LA.K.1.2.2 - The student will identify, blend, and segment syllables in words				SAT 10
4	R	Recognizes and produces rhyming words	LA.K.1.2.3 - The student will recognize and produce words that rhyme				SAT 10
4	R	Blends and segments onset and rime	LA.K.1.2.4 - The student will identify, blend, and segments onset and rime				SAT 10
Phonemic Awareness: The student demonstrates phonemic awareness							
4	R	Identifies initial, final and medial sounds	LA.K.1.3.1: The student will Identify initial, final, and medial phonemes (sounds) in consonant/vowel/consonant (CVC) words (e.g., sat)		Four Blocks Earobics SW Orchard Starfall COMPASS Learning Lexia Success Maker Essential Skills	Poems Songs Making Words Morning Message Chunking Word Ladders Reading Conferences Supported Reading Word Walls Alphabet Walks Name Scrambles Oral Games	SAT 10
4	I	Matches and produces medial sounds	LA.K.1.3.1- The student will identify initial, final, and medial phonemes (sounds) in consonant/vowel/consonant (CVC) words (e.g., sat)				
4	R	Matches and produces initial and final sounds	LA.K.1.3.1- The student will identify initial, final, and medial phonemes (sounds) in consonant/vowel/consonant (CVC) words (e.g., sat)				

4	R	Match and produces initial and final sounds	LA.K.1.3.1- The student will identify initial, final, and medial phonemes (sounds) in consonant/vowel/consonant (CVC) words (e.g., sat)				
4	R	Blends and segments phonemes in CVC words.	LA.K.1.3.2: The student will blend and segments individual phonemes in simple, one-syllable words				SAT 10
4	I	Manipulates initial and ending sounds	LA.K.1.3.3: The student will manipulate individual phonemes in CVC words through addition, deletion, and substitution				SAT 10
Phonics/Word Analysis: The student demonstrates knowledge of the alphabetic principle and applies grade level phonics to read text.							
4	I	One-one correspondence	LA.K.1.4.1: The student will recognize and recalls the one to one correspondence between most letters and sounds			Poems Songs Making Words Morning Message Chunking Word Ladders Reading Conferences Supported Reading Word Walls Alphabet Walks Name Scrambles Oral Games	SAT 10
4	I	Decodes words	LA.K.1.4.2: The student will decode simple words in isolation and in context				SAT 10
Fluency: (Lee County) The student demonstrates fluency.							
4	R	Letter names and letter sounds	The student will read with accuracy and appropriate speed		FCRR/Just Read Florida K/1 & 2/3	Reader's Theatre Rapid Word Recognition	
4	I	Words, phrases,	The student will read with expression,				

		sentences	intonation, and appropriate phrasing		Literacy Center Binders Great Leaps Read Naturally Quick Reads Saxon Phonics Readers Theater Primary Phonics SRA interventions, Multiple Skill Series, Reading laboratory Leap Frog products Time for Kids, Scholastic News, etc. Four Blocks Core Knowledge Earobics kit Soliloquy Kurzweil	Timed Readings Read Alouds Repeated Readings Choral Reading Echo Reading Paired Reading Phrasing Poems Songs Audio Books Students record their reading Speed Drills	
Vocabulary Development: The student develops grade appropriate vocabulary.							
4	I	0-117 vocab words words for months of the year	LA.K.1.6.1: The student will use new vocabulary that is introduced and taught directly		FCRR/Just Read Florida K/1 & 2/3	Reader's Theatre Rapid Word Recognition	
4	I	Familiar and conceptually challenging text	LA.K.1.6.2: The student will listen to and discuss both familiar and conceptually challenging text		Literacy Center Binders Great Leaps Read Naturally Quick Reads Saxon Phonics Readers Theater	Timed Readings Read Alouds Repeated Readings Choral Reading Echo Reading Paired Reading Phrasing	
4	I	General and specific language	LA.K.1.6.3: The student will describe common objects and events in both general and specific language		Elements of Reading Vocabulary	Poems Songs Audio Books	
4	I	Categories	LA.K.1.6.4: The student will identify and sorts common words into basic categories (e.g., colors, shapes, food)				SAT 10

4	I	Spatial and temporal vocabulary	LA.K.1.6.5: The student will Use language correctly to express spatial and temporal relationships (e.g., up/down, before/after)		Book of Knowledge SRA interventions, Multiple Skill Series, Reading laboratory Leap Frog products Time for Kids, Scholastic News, etc. Four Blocks Core Knowledge Earobics Kit Orchard Starfall Soliloquy Rosetta Stone	Students record their reading Speed Drills	
4	I	Prior knowledge	LA.K.1.6.6: The student will relate new vocabulary to prior knowledge				SAT 10
Reading Comprehension: The student uses a variety of strategies to comprehend grade level text.							
4	R	Predictions	LA.K.1.7.1: The student will make predictions about text content using pictures, background knowledge, and text features (e.g., title, sub-heading, captions, illustrations)		COMPASS Learning Lexia Success Maker Kurzweil Essential Skills FCRR/Just Read Florida K/1 & 2/3 Literacy Center Binders	Retelling GIST Illustrations Making Predictions Setting a Purpose Previewing KWL Story Maps Character Webs Venn Diagrams Graphic Organizers	SAT 10
4	R	Fact/fiction Real/make believe	LA.K.1.7.2: The student will use background knowledge, supporting details from text, or another source to determine whether a reading selection is fact or fiction		Great Leaps Read Naturally Quick Reads Two Minute Mysteries (inference) Elements of Reading	Story Frames Reciprocal Teaching QAR Think Alouds Framed Paragraph Story Board Fix Up Strategies	
4	R	Main idea/details	LA.K.1.7.3: The student will retell the main idea or essential message, identifying supporting details (e.g., who, what, when, where, why, how), and arranging events in sequence				SAT 10
4	R	Ask & respond to who, what where, when, why, and how questions					
4	R	Recall and sequence pictures	Lee County School District				

4	R	Sequences a story- beginning, middle, end	Lee County School District		Vocabulary Elements of Reading Fluency Saxon Phonics SRA	Anticipation Guides Somebody Wanted to But So Two-Column Notes	
4	R	Sequences 4 events of a story (retell with pictures)	Lee County School District		interventions, Multiple Skill Series, Reading I laboratory Leap Frog products Time for Kids, Scholastic News, etc.		
4	I	Author's purpose	LA.K.1.7.4: The student will identify the author's purpose as stated in the text		Four Blocks Core Knowledge Primary Phonics		

Kindergarten: Literary Analysis

Fiction: The student will identify, analyze, and apply knowledge of the structural elements of a variety of fiction and literary text.

4	I	Literary forms	LA.K.2.1.1: The student will Identify familiar literary forms (e.g., fairy tales, tall tales, nursery rhymes, fables)		Earobics Kit Orchard Accelerated Reader (AR) Starfall Soliloquy Rosetta Stone FCAT Explorer COMPASS Learning Success Maker Kurzweil Essential Skills	Think/Pair/Share Double Entry Journal Dialoging Exit Slips Sticky Notes Tea Party Say Something Likert Scales Its Says, I Say, and So Story Pyramids Literature Circles Book Walk	
4	R	Main story events: beginning, middle, end	LA.K.2.1.2: The student will Retell the main events (e.g., beginning, middle, end) of a story				SAT 10
4	R	Repeats rhymes	LA.K.2.1.3: The student will identify a regular beat and similarities of sounds in words in responding to rhythm and rhyme in nursery rhymes and other poems for children				
4	R	Reads for pleasure	LA.K.2.1.4: The student will selects material to read for pleasure				

4	R	Character, setting, sequence of events, and making connections	LA.K.2.1.5: The student will participate in a group response to various literary selections (e.g., nursery rhymes, fairy tales, picture books), identifying the character(s), setting, and sequence of events and connecting text to self (personal connection), and text to world (social connection)				
4	R	Literary forms	LA.K.2.1.1: The student will identify familiar literary forms (e.g., fairy tales, tall tales, nursery rhymes, fables)				
Non-Fiction: The student will identify, analyze, and apply knowledge of the structural elements of a variety of non-fiction and expository text.							
4	I	Non-fiction: purpose	LA.K.2.2.1: The student will identify the purpose of non-fictional text			Outlining Power Notes Highlighting Learning Logs SQ3R	
4	R	Facts	LA.K.2.2.2: The student will retell important facts from a text heard or read				SAT 10
4	R	Reads for pleasure	LA.K.2.2.3: The student will select non-fiction material to read for pleasure				
Kindergarten: Communication							
Listening and Speaking: The student effectively applies listening and speaking strategies.							
4	R	Follows oral directions	LA.K.5.2.1: The student will listen carefully and understands directions for performing tasks (e.g., three- or four-step oral directions)				
4	R	Listens attentively	LA.K.5.2.2: The student will listen attentively to fiction and non-fiction read-alouds and demonstrates understanding				
4	R	Auditory sequences	LA.K.5.2.3: The student will repeat auditory sequences (e.g., letters, words, numbers, rhythmic patterns)				

4	R	Poems, rhymes, songs, and stories	LA.K.5.2.4: The student will recite short poems, rhymes, songs, and stories with repeated patterns				
4	R	Relates/retells experiences & stories	LA.K.5.2.5: The student will communicate effectively when relating experiences and retelling stories heard				
4	R	Speaks in complete sentences in English Basic language: nouns & verbs, some adjectives, contracted negatives, indefinite pronouns, & conjunctions (see oral language chart 5+ years)	LA.K.5.2.6: The student will use complete sentences when speaking				

Kindergarten: Information and Media Literacy

Informational Text: The student comprehends the wide array of informational text that is part of our day to day experiences.

4	I	Informational text/text read for pleasure	LA.K.6.1.1: The student will identify the purpose of informational text and distinguishes between informational text (e.g., signs, directions) and text read for pleasure (e.g., stories, poems)			Outlining Power Notes Highlighting Learning Logs SQ3R	
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Media Literacy

Standard: The student develops and demonstrates an understanding of media literacy as a life skill that is integral to informed decision-making.

4	R	Print/non-print media	LA.K.6.3.1: The student will recognize print and non-print media		Orchard COMPASS Learning Success Maker Kurzweil		
4	I	Main idea	LA.K.6.3.2: The student will state the main idea after viewing print media				

Technology

Standard: The student develops the essential technology skills for using and understanding conventional and current tools, materials and processes.

4	R	Uses technology resources to support reading	LA.K.6.4.1: The student will Use technology (e.g., drawing tools, writing tools) resources to support learning.		Earobics Orchard AR Starfall Soliloquy Rosetta Stone COMPASS Learning Lexia Success Maker Kurzweil Mavis Beacon Touch Typing MS Office products Kidspiration Inspiration Essential Skills		
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