

**Quarterly Content Guide ~ Kindergarten Writing**

**Quarter 1**

**The Writing Process**

Track Print

Connect thoughts/oral language to generate ideas

Drawing pictures about ideas and stories

**Writing Applications**

Write first name (using uppercase and lowercase letters)

Write numerals 0-10

Apply concept of print from left to right

Writes letters correctly (taught to date)

Dictate at least one sentence (on topic)

Create group draft

**Communication**

Share and express ideas

Begin to track print with finger

Write experience stories

**Penmanship**

Writes first name

Prints uppercase and lowercase letters (taught to date)

**Technology**

Uses technology resources to support learning (drawing tools, writing tools)

**Quarter 2**

**The Writing Process**

Use basic language

**Writing Applications**

Write first and last name (on lined paper)

Drawing/telling/writing about familiar experience topic or text

Writes letters and numerals correctly (taught to date)

Recognize use of capitals and ending punctuation

Writes required numerals

**Communication**

Connect one or more thoughts on a topic (with pictures or spelling approximations)

**Penmanship**

Writes first name and last name (on lined paper)

Prints uppercase and lowercase letters (taught to date)

Writes required numerals (taught to date)

**Technology**

Uses technology resources to support learning (drawing tools, writing tools)

Quarter 3	Quarter 4
<p><b><u>The Writing Process</u></b> Use basic language</p> <p><b><u>Writing Applications</u></b> Write word family words Complete a sentence stem (using appropriate spacing and spelling approximations) Write and spell CVC words Draw simple map of classroom Writes correct formation of most letters and numerals (taught to date) Recognizes spacing between letters/words</p> <p><b><u>Communication</u></b> Express thoughts on a topic (in written form using spelling approximations)</p> <p><b><u>Penmanship</u></b> Writes first name and last name (on lined paper) Prints uppercase and lowercase letters Writes required numerals (taught to date) Copies sentence (from paper) Writes word family words</p> <p><b><u>Technology</u></b> Uses technology resources to support learning (drawing tools, writing tools)</p>	<p><b><u>The Writing Process</u></b> Use basic language Produce/illustrate/share finished writing Create narrative drawing/dictating using emergent writing Participate in writing simple stories, poems, rhymes or songs</p> <p><b><u>Writing Applications</u></b> Write a complete sentence Write 2-3 sentences (on topic using spelling approximations) Writes correct formation of most letters and numerals (taught to date) Write/draw a picture (explains why item is favorite) Revise draft adding additional details (check for logical thinking) Create informational and expository forms Create simple summaries using informational/expository texts Participate in group to identify topics expressed in informational and expository text</p> <p><b><u>Communication</u></b> Express thoughts on a topic (in written form using spelling approximations)</p> <p><b><u>Penmanship</u></b> Writes first name and last name (on lined paper) Prints uppercase and lowercase letters Writes required numerals (taught to date) Copies sentence (from board). Writes word family words Writes a sentence (from stem)</p> <p><b><u>Technology</u></b></p>

	Uses technology resources to support learning (drawing tools, writing tools)
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**KINDERGARTEN - WRITING  
2007 ACADEMIC PLAN**

Q T R	A I R	CONTENT	Grade Level Benchmarks A – Awareness I – Instruction R- Review	TEXTBOOK RESOURCES	Supplemental Resources	Instructional Strategies	Assessment
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**PreWriting: The student will use prewriting strategies to generate ideas and formulate a plan**

1	I	Writing Application - Dictate one or more sentences on topic	L.A.K.3.1.1- The student will prewrite by Connecting thoughts and oral language to generate ideas		Write Traits-Vickie Spandel FCAT Coach-grammar/ Language DIB Language TTMS.COM Handbook for Classroom Instruction-Marzano	Poems Songs Making Words Morning Message Chunking Word Ladders Reading Conferences Supported Reading Word Walls Alphabet Walks Name Scrambles Oral Games	
1	I	Writing Process – Draws pictures about ideas and stories	L.A.K.3.1.2- The student will prewrite by drawing a picture about ideas from stories read aloud or generated through class discussions		Razzle Dazzle Writing-Melissa Forney First Steps Series Just Write Narrative Just Write Expository Just Write Conventions Notebook Know How Teaching Writing with Picture books as Models Literature Models to Teach Expository District Writing Folders ORCHARD PEP Writes Core Knowledge Curriculum		

**Drafting: The Student will write a draft appropriate to the topic, audience, and purpose.**

1	A	Writing Process - Journal writing, writing stories with prompt,	LA.K.3.2.1- The student will draft writing by drawing, telling, or writing about a familiar experience, topic or text			Reader's Theatre Rapid Word Recognition Timed Readings	
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		or story completion					
1	A	Writing Process – group draft	LA.K.3.2.2- The student will draft writing by creating a group draft, scripted by the teacher			Read Alouds Repeated Readings Choral Reading Echo Reading Paired Reading Phrasing Poems Songs Audio Books Students record their reading Speed Drills	
<b>Editing for Language Conventions: The student will edit and correct the draft for standard language conventions.</b>							
1	I	Writing Process – Writes first name	L.A.K.3.4.2- The student will correctly use knowledge of capital letters to begin “important words”				
1	A	Writing Process – end sentences with a period, question mark or exclamation point	L.A.K.3.4.3- The student will correctly use knowledge of end punctuation, including periods, question marks, and exclamation points				
<b>Publishing: The student will write a final product for the intended audience.</b>							
1	A	Writing Process – share a completed work	LA.K.3.5.1 – The student will produce, illustrate and share a finished piece of writing				
<b>Creative: The student develops and demonstrates creative writing.</b>							
1	I	Writing Applications – draws a picture or dictates one or more sentence on topic	L.A.K.4.1.1- The student will create narratives by drawing, dictating and or using emergent writing			Outlining Power Notes Highlighting Learning Logs SQ3R	
1	I	Writing Applications - create a group draft	L.A.K.4.1.1 - The student will create narratives by drawing, dictating and or using emergent writing				
1	I	Writing Applications – dictate a sentence or word	KA.K.4.1.2 – The student will participate in writing simple stories, poems, rhymes, or song lyrics				
<b>Informative: The student develops and demonstrates informative writing that provides information related to real-world tasks.</b>							
1	I	Writing Applications – dictates words, phrases, or sentences	LA.K.4.2.1- The student will participate in creating a variety of informational/expository forms (e.g., labels, lists, graphs, observations, summaries) through drawing or writing				
1	A	Writing Application- begin writing or drawing lists, labels, graphs	LA.K.4.2.1- The student will participate in creating a variety of informational/expository forms (e.g., labels, lists, graphs, observations,			Outlining Power Notes Highlighting Learning Logs	

			summaries) through drawing or writing			SQ3R	
1	I	Writing Applications- dictates or creates information for table or graph	LA.K.4.2.2- The student will participate in creating simple summaries from informational/expository text (e.g., graphs, table, maps)				
1	A	Writing Applications – begins creating tables, graphs, or maps	LA.K.4.2.2 – The student will participate in creating simple summaries from informational/expository text (e.g., graphs, table, maps)				
1	A	Writing Applications – writes one or more sentences about story	L.A.K.4.2.3- The student will participate in a group setting to identify the topic as expressed in informational expository text and discuss related details				
1	I	Writing Applications – dictates phrases or sentences	LA.K.4.2.4 - The student will communicate with teacher as scribe, including friendly letters and thank-you notes				
1	A	Writing Applications – draws map	LA.K.4.2.5 – The student will draw a simple map of the classroom				
<b>Persuasive: The student develops and demonstrates persuasive writing that is used for the purpose of influencing the reader.</b>							
1	I	Writing Applications – Explain importance	LA.K.4.4.1 – The student will draw a picture and use it to explain why this item food, pet, person) is their favorite				
<b>Penmanship: The student engages in the writing process and writes to communicate ideas and experiences.</b>							
1	I	Communication – forms letters correctly	L.A.K.5.1.1- The student will print many upper case and lower case letters of the alphabet and recognizes the difference between the two				
1	I	Communication – Writes from top to bottom and left to right	L.A.K.5.1.2- The student will write from left to right and top to bottom of page				
1	A	Communication- Aware of proper spacing between letters and words	L.A.K.5.1.3.- The student will recognize space between letters and words				
1	A	Communication – first and last name with upper and lower case letters	L.A.K.5.1.4- The student will print own first and last name				
1	I	Communication – Writes numerals 0-30	L.A.K.5.1.5- The student will understand the concept of writing and identifying numerals				

<b>PreWriting: The student will use prewriting strategies to generate ideas and formulate a plan</b>							
2	R	Writing application Dictate one or more	L.A.K.3.1.1- The student will prewrite by connecting thoughts and oral language to		Write Traits-Vickie Spandel	Poems Songs	

		sentences on topic	generate ideas		FCAT Coach-grammar/ Language DIB Language TTMS.COM Handbook for Classroom Instruction-Marzano	Making Words Morning Message Chunking Word Ladders Reading Conferences Supported Reading Word Walls	
2	A	Writing application Writes one or more sentences on topic and uses spelling approximations	L.A.K.3.1.1-The student will prewrite by connecting thoughts and oral language to generate ideas		Razzle Dazzle Writing- Melissa Forney First Steps Series Just Write Narrative Just Write Expository Just Write Conventions Notebook Know How Teaching Writing with Picture books as Models Literature Models to Teach Expository District Writing Folders ORCHARD PEP Writes Core Knowledge Curriculum	Alphabet Walks Name Scrambles Oral Games	
2	R	Writing Process – Draws pictures about ideas and stories	L.A.K.3.1.2- The student will prewrite by drawing a picture about ideas from stories read aloud or generated through class discussions				
<b>Drafting: The Student will write a draft appropriate to the topic, audience, and purpose.</b>							
2	I	Writing Process - Journal writing, writing stories with prompt, or story completion	LA.K.3.2.1- The student will draft writing by drawing, telling, or writing about a familiar experience, topic or text			Reader's Theatre Rapid Word Recognition Timed Readings Read Alouds Repeated Readings Choral Reading Echo Reading Paired Reading Phrasing Poems Songs Audio Books Students record their reading Speed Drills	
2	A	Writing Process – group draft	LA.K.3.2.2- The student will draft writing by creating a group draft, scripted by the teacher				
<b>Revising: The student will revise and refine the draft for clarity and effectiveness.</b>							
2	A	Writing Process – share and	L.A.K.3.3.1- The student will revise draft by adding additional details to the draft			Reader's Theatre Rapid Word	

		express ideas	and checking for logical thinking with prompting			Recognition Timed Readings Read Alouds Repeated Readings Choral Reading Echo Reading Paired Reading Phrasing Poems Songs Audio Books Students record their reading Speed Drills	
2	A	Writing Process – Reviews sentences with help from peer or teacher	L.A.K.3.3.1- The student will revise draft by adding additional details to the draft and checking for logical thinking with prompting				
<b>Editing for Language Conventions: The student will edit and correct the draft for standard language conventions.</b>							
2	A	Writing Process – Uses instructed letter/sounds (taught to date)- to spell cvc words	L.A.K.3.4.1- The student will correctly use knowledge of letter sound relationships to spell simple words			Retelling GIST Illustrations Making Predictions Setting a Purpose Previewing KWL	
2	I	Writing Process – Writes first and last name	L.A.K.3.4.2- The student will correctly use knowledge of capital letters to begin “important words”			Story Maps Character Webs Venn Diagrams Graphic Organizers Story Frames Reciprocal Teaching QAR Think Alouds Framed Paragraph Story Board Fix Up Strategies Anticipation Guides Somebody Wanted to But So Two-Column Notes	
2	A	Writing Process – end sentences with a period, question mark or exclamation point	L.A.K.3.4.3- The student will correctly use knowledge of end punctuation, including periods, question marks, and exclamation points				
<b>Publishing: The student will write a final product for the intended audience.</b>							
2	A	Writing Process – share a completed work	LA.K.3.5.1 – The student will produce, illustrate and share a finished piece of writing				
<b>Creative: The student develops and demonstrates creative writing.</b>							
2	R	Writing Applications - draws a picture or dictates one or more sentence on topic	L.A.K.4.1.1- The student will create narratives by drawing, dictating and or using emergent writing			Outlining Power Notes Highlighting Learning Logs	

2	R	Writing Applications - create a group draft	L.A.K.4.1.1 - The student will create narratives by drawing, dictating and or using emergent writing			SQ3R	
2	A	Writing Applications – Writes one sentence on topic	L.A.K.4.1.1 – The student will create narratives by drawing, dictating and or using emergent writing				
2	R	Writing Applications – dictate a sentence or word	LA.K.4.1.2- The student will participate in writing simple stories, poems, rhymes, or song lyrics				
<b>Informative: The student develops and demonstrates informative writing that provides information related to real-world tasks.</b>							
2	I	Writing Application- begin writing or drawing lists, labels, graphs	LA.K.4.2.1- The student will participate in creating a variety of informational/expository forms (e.g., labels, lists, graphs, observations, summaries) through drawing or writing			Outlining Power Notes Highlighting Learning Logs SQ3R Brainstorming	
2	R	Writing Applications – dictates words, phrases, or sentences	LA.K.4.2.1- The student will participate in creating a variety of informational/expository forms (e.g., labels, lists, graphs, observations, summaries) through drawing or writing				
2	R	Writing Applications- dictates or creates information for table or graph	LA.K.4.2.2- The student will participate in creating simple summaries from informational/expository text (e.g., graphs, table, maps)				
2	I	Writing Applications – begins creating tables, graphs, or maps	LA.K.4.2.2 – The student will participate in creating simple summaries from informational/expository text (e.g., graphs, table, maps)				
2	A	Writing Applications – dictates sentence about story	L.A.K.4.2.3- The student will participate in a group setting to identify the topic as expressed in informational expository text and discuss related details				
2	A	Writing Applications – writes one or more sentences about story	L.A.K.4.2.3- The student will participate in a group setting to identify the topic as expressed in informational expository text and discuss related details				
2	R	Writing Applications – dictates phrases or sentences	LA.K.4.2.4 - The student will communicate with teacher as scribe, including friendly letters and thank-you notes				
2	I	Writing Applications – draws map	LA.K.4.2.5 – The student will draw a simple map of the classroom				
<b>Persuasive: The student develops and demonstrates persuasive writing that is used for the purpose of influencing the reader.</b>							
2	R	Writing Applications – Explain importance	LA.K.4.4.1 – The student will draw a picture and use it to explain why this item (food, pet, person) is their favorite				
<b>Penmanship: The student engages in the writing process and writes to communicate ideas and experiences.</b>							

2	I	Writing applications Form letters correctly	L.A.K.5.1.1- The student will print many upper case and lower case letters of the alphabet and recognizes the difference between the two				
2	R	Writing applications – Writes from top to bottom and left to right	L.A.K.5.1.2- The student will write from left to right and top to bottom of page				
2	I	Communication- Aware of proper spacing between letters and words	L.A.K.5.1.3.- The student will recognize space between letters and words				
2	I	Communication – first and last name with upper and lower case letters	L.A.K.5.1.4- The student will print own first and last name				
2	R	Communication – Writes first name –uses uppercase and lowercase letters	L.A.K.5.1.4- The student will print own first and last name				
2	I	Writing applications Writes numerals 0-50	L.A.K.5.1.5- The student will understand the concept of writing and identifying numerals				

<b>PreWriting: The student will use prewriting strategies to generate ideas and formulate a plan</b>							
3	R	Writing application Dictate one or more sentences on topic	L.A.K.3.1.1 - The student will prewrite by connecting thoughts and oral language to generate ideas				
3	A	Writing application Writes one or more sentences on topic and uses spelling approximations	L.A.K.3.1.1 - The student will prewrite by connecting thoughts and oral language to generate ideas		Write Traits-Vickie Spandel FCAT Coach-grammar/ Language DIB Language	Big Books Read Alouds Poems Choral reading Alphabet Walks Oral games	

3	<u>R</u>	Writing Process – Draws pictures about ideas and stories	L.A.K.3.1.2- The student will prewrite by drawing a picture about ideas from stories read aloud or generated through class discussions		TTMS.COM Handbook for Classroom Instruction- Marzano Razzle Dazzle Writing- Melissa Forney First Steps Series Just Write Narrative Just Write Expository Just Write Conventions Notebook Know How Teaching Writing with Picture books as Models Literature Models to Teach Expository District Writing Folders ORCHARD PEP Writes Core Knowledge Curriculum	Songs Making Words Morning Message Chunking Word Ladders Word Walls Alphabet Walks Name Scrambles Oral Games	
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**Drafting: The Student will write a draft appropriate to the topic, audience, and purpose.**

3	R	Writing Process - Journal writing, writing stories with prompt, or story completion	LA.K.3.2.1-The student will draft writing by drawing, telling, or writing about a familiar experience, topic or text			Poems Oral games Clap out Syllables Clap out words in sentences Highlight rhyming words	
3	R	Writing Process – group draft	LA.K.3.2.2- The student will draft writing by creating a group draft, scripted by the teacher				

**Revising: The student will revise and refine the draft for clarity and effectiveness.**

3	<u>A</u>	Writing Process – share and express ideas	L.A.K.3.3.1-The student will revise draft by adding additional details to the draft and checking for logical thinking with prompting			Poems Songs Making Words Morning Message	
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3	A	Writing Process – Reviews sentences with help from peer or teacher	L.A.K.3.3.1-The student will revise draft by adding additional details to the draft and checking for logical thinking with prompting			Chunking Word Ladders Reading Conferences Supported Reading Word Walls Alphabet Walks Name Scrambles Oral Games	
<b>Editing for Language Conventions: The student will edit and correct the draft for standard language conventions.</b>							
3	I	Writing Process – Using instructed letter/sounds (taught to date)- to spell cvc and word family words	L.A.K.3.4.1-The student will correctly use knowledge of letter sound relationships to spell simple words			Retelling GIST Illustrations Making Predictions Setting a Purpose Previewing KWL Story Maps Character Webs Venn Diagrams Graphic Organizers Story Frames Reciprocal Teaching QAR Think Alouds Framed Paragraph Story Board Fix Up Strategies Anticipation Guides Somebody Wanted to But So Two-Column Notes	
3	A	Writing process- Writes one or more complete sentences	L.A.K.3.4.1- The student will correctly use knowledge of letter sound relationships to spell simple words				
3	I	Writing Process –, begins sentences and proper nouns	L.A.K.3.4.2- The student will correctly use knowledge capital letters to begin “important words”				
3	R	Writing Process –Writes first and last name	L.A.K.3.4.2- The student will correctly use knowledge capital letters to begin “important words”				
3	A	Writing Process – end sentences with a period, question mark or exclamation point	L.A.K.3.4.3- The student will correctly use knowledge end punctuation, including periods, question marks, and exclamation points				
<b>Publishing: The student will write a final product for the intended audience.</b>							
3	A	Writing Process –	LA.K.3.5.1 – The student will produce,			Think/Pair/Share	

<b>Creative: The student develops and demonstrates creative writing.</b>							
3	R	Writing Applications - Create a group draft	L.A.K.4.1.1- The student will create narratives by drawing, dictating and or using emergent writing				
3	R	Writing Applications – draws a picture or dictates one or more sentence on topic	L.A.K.4.1.1- The student will create narratives by drawing, dictating and or using emergent writing				
3	A	Writing Applications - Write one sentence on topic	L.A.K.4.1.1- The student will create narratives by drawing, dictating and or using emergent writing			Outlining Power Notes Highlighting Learning Logs SQ3R	
3	R	Writing Applications – dictate a sentence or word	LA.K.4.1.2- The student will participate in writing simple stories, poems, rhymes, or song lyrics				
<b>Informative: The student develops and demonstrates informative writing that provides information related to real-world tasks.</b>							
3	R	Writing Application- begin writing or drawing lists, labels, graphs	LA.K.4.2.1- The student will participate in writing in creating a variety of informational/expository forms (e.g., labels, lists, graphs, observations, summaries) through drawing or writing			Outlining Power Notes Highlighting Learning Logs SQ3R Brainstorming	
3	R	Writing Application- dictates words, phrases, or sentences	LA.K.4.2.1- The student will participate in writing in creating a variety of informational/expository forms (e.g., labels, lists, graphs, observations, summaries) through drawing or writing				
3	R	Writing Applications- dictates or creates information for table or graph	LA.K.4.2.2- The student will participate in creating simple summaries from informational/expository text (e.g., graphs, table, maps)				
3	R	Writing Applications – begins creating tables, graphs, or maps	LA.K.4.2.2 – The student will participate in creating simple summaries from informational/expository text (e.g., graphs, table, maps)				
3	I	Writing Applications – dictates sentence about story	L.A.K.4.2.3- The student will participate in a group setting to identify the topic as expressed in informational expository text and discuss related details				
3	A	Writing Applications – writes one or more sentences about story	L.A.K.4.2.3- The student will participate in writing in a group setting to identify the topic as expressed in informational expository text and discuss related details				
3	R	Writing Applications – dictates phrases or sentences	LA.K.4.2.4 - The student will communicate with teacher as scribe, including friendly letters and thank-you notes				

3	R	Writing Applications – draws map	LA.K.4.2.5 – The student will draw a simple map of the classroom				
<b><i>Persuasive: The student develops and demonstrates persuasive writing that is used for the purpose of influencing the reader.</i></b>							
3	R	Writing Applications – Explain importance	LA.K.4.4.1 – The student will draw a picture and use it to explain why this item (food, pet, person) is their favorite				
<b>Penmanship: The student engages in the writing process and writes to communicate ideas and experiences.</b>							
3	I	Writing applications- Forms letters correctly	L.A.K.5.1.1-The student will print many upper case and lower case letters of the alphabet and recognizes the difference between the two			Outlining Power Notes Highlighting Learning Logs SQ3R	
3	R	Writing applications – Writes from top to bottom and left to right	L.A.K.5.1.2- The student will write from left to right and top to bottom of page				
3	R	Communication- Aware of proper spacing between letters and words	L.A.K.5.1.3.- The student will recognize space between letters and words				
3	R	Communication – first and last name with upper and lower case letters	L.A.K.5.1.4- The student will print own first and last name				
3	I	Writing applications Writes numerals 0-75	L.A.K.5.1.5- The student will understand the concept of writing and identifying numerals				

**PreWriting: The student will use prewriting strategies to generate ideas and formulate a plan**

4	R	Writing application Dictate one or more sentences on topic	L.A.K.3.1.1- The student will prewrite by connecting thoughts and oral language to generate ideas				
4	I	Writing application Writes one or more sentences on topic and uses spelling approximations	L.A.K.3.1.1-The student will prewrite by connecting thoughts and oral language to generate ideas				
4	R	Writing Process – Draws pictures about ideas and stories	L.A.K.3.1.2- The student will prewrite by drawing a picture about ideas from stories read aloud or generated through class discussions				

**Drafting: The Student will write a draft appropriate to the topic, audience, and purpose.**

4	R	Writing Process - Journal writing, writing stories	LA.K.3.2.1- drawing, telling, or writing about a familiar experience, topic or text			Poems Oral games Clap out	
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		with prompt, or story completion				Syllables Clap out words in sentences Highlight rhyming words	
4	R	Writing Process – group draft	L.A.K.3.2.2- creating a group draft, scripted by the teacher				
<b>Revising: The student will revise and refine the draft for clarity and effectiveness.</b>							
4	I	Writing Process – share and express ideas	L.A.K.3.3.1-Student will revise draft by adding additional details to the draft and checking for logical thinking with prompting			Poems Songs Making Words Morning Message Chunking	
4	I	Writing Process – Reviews sentences with help from peer or teacher	L.A.K.3.3.1-Student will revise draft by adding additional details to the draft and checking for logical thinking with prompting			Word Ladders Reading Conferences Supported Reading Word Walls Alphabet Walks Name Scrambles Oral Games	
<b>Editing for Language Conventions: The student will edit and correct the draft for standard language conventions.</b>							
4	R	Writing Process – Using instructed letter/sounds (taught to date)- to spell cvc and word family words	L.A.K.3.4.1-Knowledge of letter sound relationships to spell simple words			Retelling GIST Illustrations Making Predictions Setting a Purpose Previewing KWL	
4	I	Writing process- Writes one or more complete sentences	L.A.K.3.4.1-Knowledge of letter sound relationships to spell simple words			Story Maps Character Webs Venn Diagrams Graphic Organizers Story Frames Reciprocal Teaching QAR	
4	R	Writing Process – Writes first and last name, begins sentences, and proper nouns	L.A.K.3.4.2-Captial letters to begin “important words”			Think Alouds Framed Paragraph Story Board Fix Up Strategies Anticipation Guides Somebody Wanted to But So Two-Column Notes	
4	I	Writing Process – End sentences with a period, question mark or exclamation point	L.A.K.3.4.3 - The student will correctly use knowledge end punctuation, including periods, question marks, and exclamation points				

<b>Publishing: The student will write a final product for the intended audience.</b>							
4	I	Writing Process – share a completed work	LA.K.3.5.1 – The student will produce, illustrate and share a finished piece of writing			Think/Pair/Share Double Entry Journal Dialoging Exit Slips Sticky Notes Tea Party Say Something Likert Scales Its Says, I Say, and So Story Pyramids Literature Circles Book Walk	
<b>Creative: The student develops and demonstrates creative writing.</b>							
4	R	Writing Applications – draws a picture or dictates one or more sentence on topic	L.A.K.4.1.1- The student will create narratives by drawing, dictating and or using emergent writing				
4	R	Writing Applications - Create a group draft	L.A.K.4.1.1- The student will create narratives by drawing, dictating and or using emergent writing				
4	I	Writing Applications - Write one sentence on topic	L.A.K.4.1.1- The student will create narratives by drawing, dictating and or using emergent writing				
4	R	Writing Applications – dictate a sentence or word	LA.K.4.1.2- The student will participate in writing simple stories, poems, rhymes, or song lyrics				
<b>Informative: The student develops and demonstrates informative writing that provides information related to real-world tasks.</b>							
4	R	Writing Application- begin writing or drawing lists, labels, graphs	LA.K.4.2.1- The student will participate in writing in creating a variety of informational/expository forms (e.g., labels, lists, graphs, observations, summaries) through drawing or writing			Outlining Power Notes Highlighting Learning Logs SQ3R Brainstorming	
4	R	Writing Application- dictates words, phrases, or sentences	LA.K.4.2.1- The student will participate in writing in creating a variety of informational/expository forms (e.g., labels, lists, graphs, observations, summaries) through drawing or writing				
4	R	Writing Applications- dictates or creates information for table or graph	LA.K.4.2.2- The student will participate in creating simple summaries from informational/expository text (e.g., graphs, table, maps)				
4	R	Writing Applications – begins creating tables,	LA.K.4.2.2 – The student will participate in creating simple summaries from				

		graphs, or maps	informational/expository text (e.g., graphs, table, maps)				
4	R	Writing Applications – dictates sentence about story	L.A.K.4.2.3- The student will participate in a group setting to identify the topic as expressed in informational expository text and discuss related details				
4	I	Writing Applications – writes one or more sentences about story	L.A.K.4.2.3- The student will participate in writing in a group setting to identify the topic as expressed in informational expository text and discuss related details				
4	R	Writing Applications – dictates phrases or sentences	LA.K.4.2.4 - The student will communicate with teacher as scribe, including friendly letters and thank-you notes				
4	R	Writing Applications – draws map	LA.K.4.2.5 – The student will draw a simple map of the classroom				
<b>Persuasive: The student develops and demonstrates persuasive writing that is used for the purpose of influencing the reader.</b>							
4	R	Writing Applications – explain importance	LA.K.4.4.1- The student will draw a picture and use it to explain why this item (food, pet, person) is their favorite				
<b>Penmanship: The student engages in the writing process and writes to communicate ideas and experiences.</b>							
4	I	Writing applications- Forms letters correctly	L.A.K.5.1.1-Prints many upper case and lower case letters of the alphabet and recognizes the difference between the two				
4	R	Writing applications – Writes from top to bottom and left to right	L.A.K.5.1.2-Writes from left to right and top to bottom of page				
4	R	Communication- Aware of proper spacing between letters and words	L.A.K.5.1.3.-Recognizes space between letters and words				
4	R	Communication – first and last name with upper and lower case letters	L.A.K.5.1.4-Prints own first and last name				
4	I	Writing applications Writes numerals 0-100	L.A.K.5.1.5-Understand the concept of writing and identifying numerals				